



2016- 2017 DEGREE PLAN/PROGRAM SHEET
Award: Graduate Certificate in Education
Program of Study: Initial Teacher Licensure – Elementary

About This Degree . . .

The Graduate Certificate in Education, ITL - Elementary is designed as a dynamic program to meet the needs of education professionals as they seek initial state licensure. The degree is awarded after successful completion of 37 semester hours.

The program is designed using the cohort model with a group of participants completing all requirements in a two-year cycle. New cohorts may begin each year.

Admission to the program follows the stated guidelines for graduate admission procedures outlined in the university catalog. Additionally, students must provide three letters of reference, proof of working with youth, and a statement of purpose.

All CMU Graduate Certificate in Initial Teacher Licensure-Elementary recipients will be able to:

1. Facilitate student learning and address individual learning and developmental patterns. (Specialized Knowledge)
2. Design a safe and supportive learning environment for elementary education students. (Applied Learning)
3. Apply content knowledge while working with learners to access information in real world settings assuring learner mastery of the content. (Specialized Knowledge)
4. Integrate assessment, planning, and instructional strategies in coordinated and engaging ways through multiple means of communication. (Critical Thinking/Communication Fluency)
5. Engage in meaningful and intensive professional learning and self-renewal by regularly examining practice through ongoing study, self-reflection, and collaboration. (Applied Learning)

POLICIES:

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the catalog for a complete list of graduation requirements.
2. You must turn in your "Intent to Graduate" form to the Registrar's Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. This Degree Plan must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than June 1 for fall graduates, no later than March 1, for spring graduates.**
4. Your advisor will sign and forward the Degree Plan and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.

NAME: _____ **STUDENT ID #** _____

LOCAL ADDRESS AND PHONE NUMBER: _____

_____ () _____

I, (Signature) _____, hereby certify that I have completed (or will complete) all the courses listed on the Degree Plan. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature of Advisor _____ 20_____
Date

Signature of Director, Center for Teacher Education _____ 20_____
Date

Signature of Registrar _____ 20_____
Date

- A bachelor's degree from an accredited college is required, prior to beginning the program.
- A fully completed application including official transcripts is required prior to beginning the program.
- 37 Semester Hours are required for the Master of Arts in Education Degree in Post Baccalaureate Licensure Program - Elementary.
- No class grade lower than a "B" will be counted toward the degree.
- Pre-requisite leveling classes may be required prior to admittance to the program.

Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration.

Post Baccalaureate Licensure Program – Elementary (37 semester hours)

<u>Course</u>	<u>No.</u>	<u>Name</u>	<u>Grade</u>	<u>Term</u>	<u>Year</u>	<u>Trns/Subs</u>	<u>Credits</u>
EDUC	591	ITL 1: Foundations of Curriculum Instruction & Assess	_____	_____	_____	_____	9
EDUC	586A	Accom. Diverse & Exceptional Needs K-6	_____	_____	_____	_____	3
EDUC	492A	ITL 2: Directed Teaching: Elementary Education	_____	_____	_____	_____	4
EDUC	485	Modes of Inquiry	_____	_____	_____	_____	3
EDUC	487	Literacy Education K-6	_____	_____	_____	_____	3
EDUC	488	Math Education K-6	_____	_____	_____	_____	3
EDUC	599A	ITL 3: Directed Teaching: Elementary Education	_____	_____	_____	_____	12

SUGGESTED COURSE SEQUENCING FOR A GRADUATE CERTIFICATE IN INITIAL TEACHER LICENSURE - ELEMENTARY

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the two year course matrix on the Colorado Mesa website for course availability.

FIRST YEAR

Summer Semester (Hours)

EDUC 591 ITL 1: Foundations of Curr. Instruc. & Assess.(9 credits)
 EDUC 586A Accom. Diverse & Exceptional Needs K-6 (3 credits)

Fall Semester (Hours)

EDUC 485 Modes of Inquiry (3)
 EDUC 487 Literacy Education K-6 (3)
 EDUC 488 Math Education K-6 (3)
 EDUC 492A ITL 2: Directed Teaching: Elementary Education (4)

Spring Semester (Hours)

EDUC 599A ITL 3: Directed Teaching: Elementary Education (12)

For additional policy information on Graduate Programs please refer to the "Graduate Policies and Procedures Manual"