



2016-2017 DEGREE PLAN/PROGRAM SHEET
Award: Graduate Certificate in Education (GCED)
Program of Study: English for Speakers of Other Languages (ESOL)

About This Degree . . .

The Graduate Certificate in Education, ESOL is designed as a dynamic program to meet the needs of education professionals working with English Language Learners. The certificate is awarded after successful completion of 24 semester hours.

Admission to the program follows the stated guidelines for graduate admission procedures outlined in the university catalog. Additionally, students must provide three letters of reference and a statement of purpose. Candidates not meeting the stated requirements may be admitted under conditional status.

The Graduate Certificate in Education, ESOL is awarded after successful completion of 24 semester hours focusing on working with culturally and linguistically diverse students in a K-12 setting. This certificate program prepares candidates to apply for a Colorado Department of Education endorsement.

Students must hold a valid teaching license to be considered for the certificate program. The certificate is granted after completion of all courses with a grade of B or better and a ranking of proficient or better on all elements of a comprehensive exam.

All CMU graduate completers are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, a Graduate Certificate in English for Speakers of Other Languages recipient will be able to:

1. Create and deliver oral and written communication based on sound educational theory and research for public education of diverse English Language Learners. (Communication Fluency)
2. Evaluate and formulate education plans based on research, current issues, and public education stakeholders. (Critical Thinking and Specialized Knowledge)
3. Synthesize, evaluate, and refine information from an information base of scholarly resources. (Information Literacy)
4. Evaluate and articulate responses to moral, ethical, legal, and professional challenges for instruction of English Language Learners. (Ethical Reasoning)
5. Employ statistically valid processes to analyze assessment data to evaluate student learning with respect to district, state, and federal goals. (Quantitative Fluency)
6. Work individually and collaboratively on research-based change and innovation in Education. (Specialized Knowledge and Applied Learning)

POLICIES:

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the catalog for a complete list of graduation requirements.
2. You must turn in your "Intent to Graduate" form to the Registrar's Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. This Degree Plan must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than June 1 for fall graduates, no later than March 1, for spring graduates.**
4. The ESOL Coordinator advisor will sign and forward the Degree Plan and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.

NAME: _____ **STUDENT ID #** _____

LOCAL ADDRESS AND PHONE NUMBER: _____
 _____ () _____

I, (Signature) _____, hereby certify that I have completed (or will complete) all the courses listed on the Graduate Certificate Plan. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

 Signature of Advisor _____ 20____
Date

 Signature of Director, Center for Teacher Education _____ 20____
Date

 Signature of Registrar _____ 20____
Date

Degree Requirements:

- A fully completed application including official transcripts is required prior to beginning the program.
- 24 semester hours are required for the Graduate Certificate in Education, English for Speakers of Other Languages.
- No class grade lower than a “B” will be counted toward the certificate.
- Applicants must hold a valid Professional Colorado Educator License. It is recommended that students work closely with a faculty advisor when selecting courses and scheduling classes prior to registration.

Degree Requirements:

Graduate Certificate: English for Speakers of Other Languages (24 semester hours)

<u>Course</u>	<u>No.</u>	<u>Name</u>	<u>Credit</u>	<u>Grade</u>	<u>Term</u>	<u>Year</u>	<u>Trns/Subs</u>
EDUC	504	Elementary ESL Methods	<u>3</u>	_____	_____	_____	_____
EDUC	510	Secondary ESL Methods	<u>3</u>	_____	_____	_____	_____
EDUC	535	Elementary Internship	<u>3</u>	_____	_____	_____	_____
ENGL	543	Language Systems & Linguistic Diversity	<u>3</u>	_____	_____	_____	_____
EDUC	545	Secondary Internship	<u>3</u>	_____	_____	_____	_____
EDUC	554	Theories of Second Language Acquisition	<u>3</u>	_____	_____	_____	_____
EDUC	555	Multicultural Narratives	<u>3</u>	_____	_____	_____	_____
EDUC	556	Assessment in English as a 2 nd Language	<u>3</u>	_____	_____	_____	_____

SUGGESTED COURSE SEQUENCING FOR A GRADUATE CERTIFICATE IN ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student’s responsibility to meet with the assigned advisor and check the two year course matrix on the Colorado Mesa website for course availability.

FIRST YEAR

Summer Semester (Hours)

EDUC 504 Elementary ESL Methods (3)
EDUC 510 Secondary ESL Methods (3)

Fall Semester (Hours)

EDUC 535 Elementary Internship (3)
EDUC 554 Theories of Second Language Acquisition (3)

SECOND YEAR

Spring Semester (Hours)

EDUC 545 Secondary Internship (3)
ENGL 543 Language Systems & Linguistic Diversity (3)
EDUC 555 Multicultural Narratives (3)

Summer Semester (Hours)

EDUC 556 Assessment in English as a 2nd Language (3)

GRADUATION INFORMATION

See the “Graduate Programs” section in the Colorado Mesa University catalog for additional graduation information. Students must maintain a B in every class at the graduate level.

For additional policy information on Graduate Programs please refer to the "Graduate Policies and Procedures Manual"