



2016-2017 DEGREE PLAN/PROGRAM SHEET
Award: Graduate Certificate in Education
Program of Study: Exceptional Learner/Special Education (EDSE)

About This Certificate . . .

This graduate certificate is designed for education professionals to earn an endorsement to work with K-12 special needs students in accordance with the Council for Exceptional Children (CEC) standards.

Admission to the program follows the stated guidelines for graduate admission procedures outlined in the university catalog. Additionally, students must provide three letters of reference and a statement of purpose.

This certificate program prepares candidates, who must hold a Master's Degree, to take the PLACE exam and apply for a Colorado Department of Education Special Education Generalist Licensure.

Students must hold a valid teaching license to be considered for the certificate program. The certificate is granted after completion of all courses with a grade of B or better and a ranking of proficient or better on all elements of a comprehensive exam. All CMU program completers are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, all recipients of an Exceptional Learner/Special Education Graduate Certificate will be able to:

1. Create and deliver oral and written communication based on sound educational theory and research in guiding instruction for Exceptional Learners. (Communication Fluency)
2. Evaluate and formulate education plans based on research and legal requirements outlined in federal legislation. (Critical Thinking and Specialized Knowledge)
3. Synthesize, evaluate, and refine information from an information base of scholarly resources. (Information Literacy)
4. Evaluate and articulate responses to moral, ethical, legal, and professional challenges from the perspective of an advocate for Exceptional Learners. (Ethical Reasoning)
5. Employ statistically valid processes to analyze assessment data to evaluate student learning with respect to district, state, and federal goals. (Qualitative Fluency)
6. Work individually and collaboratively on research-based change and innovation in Education. (Specialized Knowledge and Applied Learning)

POLICIES:

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the catalog for a complete list of graduation requirements.
2. You must turn in your "Intent to Graduate" form to the Registrar's Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. This program sheet must be submitted with your graduation planning sheet to the Special Education, Coordinator during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.**
4. The Exceptional Learner/Special Education Coordinator will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.

NAME: _____ STUDENT ID # _____

LOCAL ADDRESS AND PHONE NUMBER: _____
 _____ () _____

I, (Signature) _____, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

 Signature of Special Education Program Director Date _____ 20____

 Signature of Department Head Date _____ 20____

 Signature of Registrar Date _____ 20____

- A master's degree from an accredited college is required, prior to beginning the program.
- A fully completed application including official transcripts is required prior to beginning the program.
- 24 semester hours are required for the Graduate Certificate in Education, Exceptional Learner.
- No class grade lower than a "B" will be counted toward the certificate.
- Applicants must hold a valid Professional Colorado Educator License. It is recommended that students work closely with a faculty advisor when selecting courses and scheduling classes prior to registration.

Degree Requirements (24 semester hours)

<u>Course</u>	<u>No.</u>	<u>Name</u>	<u>Credit</u>	<u>Grade</u>	<u>Term</u>	<u>Year</u>	<u>Trns/Subs</u>
EDSE	500	Foundations of Special Educ. Including Legal Implications	<u>3</u>	_____	_____	_____	_____
EDSE	501	Instructional Strategies in Special Education	<u>3</u>	_____	_____	_____	_____
EDSE	502	Behavioral Interventions for the Special Needs Learner	<u>3</u>	_____	_____	_____	_____
EDSE	503	Methods of Teaching Students w/Mild Disabilities Reading & Math	<u>3</u>	_____	_____	_____	_____
EDSE	506	Low Incidence Disabilities in Inclusive Environments	<u>3</u>	_____	_____	_____	_____
EDSE	510	The Twice Exceptional Learner Including Gifted/Talented	<u>3</u>	_____	_____	_____	_____
EDSE	515	Elementary Practicum in Special Education	<u>3</u>	_____	_____	_____	_____
EDSE	520	Secondary Practicum in Special Education	<u>3</u>	_____	_____	_____	_____

Capstone Project: The Graduate Certificate, EDSE requires the successful completion of a Capstone Project. The Capstone Project demonstrates a synthesis of learning.

Rating: _____

SUGGESTED COURSE SEQUENCING FOR A GRADUATE CERTIFICATE IN EXCEPTIONAL LEARNERS/SPECIAL EDUCATION

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the two year course matrix on the Colorado Mesa website for course availability.

FIRST YEAR

Summer Semester (Hours) _____

EDSE 500: Foundations of Special Educ. Including Legal Implications (3)

Fall Semester (Hours) _____

EDSE 503: Methods of Teaching Students w/Mild Disabilities Reading & Math (3)
 EDSE 515: Elementary Practicum in Special Education (3)
 EDSE 501 Instructional Strategies in Special Ed (3)

SECOND YEAR

Spring Semester (Hours) _____

EDSE 506: Low Incidence Disabilities in Inclusive Environments (3)
 EDSE 520: Secondary Practicum in Special Education (3)
 EDSE 502: Behavioral Interventions for the Learner with Special Needs (3)

Summer Semester (Hours) _____

EDSE 510: The Learner Who is Twice Exceptional, Including Gifted/Talented (3)
 Capstone Project completed

GRADUATION INFORMATION

See the "Graduate Programs" section in the Colorado Mesa University catalog for additional graduation information.
 Students need to earn a B or better in every class at the graduate level.