



2016-2017 PETITION/PROGRAM SHEET
Degree: Bachelor of Science in Nursing
Major: Nursing- RN-BSN Option

About This Major . . .

The Registered Nurse to Baccalaureate of Science in Nursing (BSN) Program is approved by the Colorado State Board of Nursing and accredited by the Commission on Collegiate Nursing Education (CCNE). This program is designed for Associate degree and Diploma RNs. The program provides educational experiences to prepare a professional nurse generalist to practice in a variety of health care settings. The program integrates nursing theory, practice, and science with a broad liberal arts education. The program has been developed to prepare a highly competent professional with the education necessary to meet the increasing need for quality health care in society today and provides students with the foundation for graduate study in nursing.

Colorado Mesa’s BSN nursing program started in 1988 and has been fully accredited since its inception. The RN-BSN program began originally in 1979; the new program provides all nursing courses in an online format to provide better access to registered nurses.

For more information on this major, go to <http://www.coloradomesa.edu/career/whatmajor.html>.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Promote a culture of respect and safety. (Specialized Knowledge; Applied Learning)
2. Communicate the importance of lifelong learning and professional career development. (Applied Learning)
3. Integrate Evidence Based findings into professional nursing practice. (Applied Learning)
4. Utilize scientific inquiry and quantitative reasoning as a base for patient care decisions. (Quantitative Fluency)
5. Collaborate in inter-professional communication to improve healthcare outcomes. (Communication Fluency)
6. Integrate leadership and management principles in the delivery of health care. (Communication Fluency)
7. Employ critical thinking as a basis for nursing practice. (Critical Thinking)
8. Facilitate access to resources necessary to meet diverse health care needs. (Intellectual Skills-Critical Thinking)

NAME: _____ **STUDENT ID #:** _____

LOCAL ADDRESS AND PHONE NUMBER: _____

_____ () _____

I, (Signature) _____, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I have read and understand the policies listed on the last page of this program sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature of Advisor Date _____ 20__

Signature of Department Head Date _____ 20__

Signature of Registrar Date _____ 20__

DEGREE REQUIREMENTS:

- 120 semester hours total (Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher).
- 40 upper division credits (A minimum of 15 taken at the 300-400 course levels within the major at CMU).2.00 cumulative GPA or higher in all CMU coursework.
- 2.00 GPA or higher in coursework toward the major content area.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- When filling out the program sheet a course can be used only once.
- A student must follow the CMU graduation requirements either from 1) the program sheet for the major in effect at the time the student officially declares a major; or 2) a program sheet for the major approved for a year subsequent to the year during which the student officially declares the major and is approved for the student by the department head. Because a program may have requirements specific to the degree, the student should check with the faculty advisor for additional criteria. It is the student’s responsibility to be aware of, and follow, all requirements for the degree being pursued. Any exceptions or substitutions must be approved by the student’s faculty advisor and Department Head.
- Essential Learning Capstone should be completed between 45 and 75 hours.
- See the “Requirements for Undergraduate Degrees and Certificates” in the catalog for additional graduation information.
- Up to 38 credits will be awarded for prior registered nursing (RN) course work

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

Course No	Title	Sem.hrs	Grade	Term/Trns
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English (6 semester hours, must receive a grade of “C” or better and must be completed by the time the student has 60 semester hours.)

ENGL 111	English Composition	3	_____	_____
ENGL 112	English Composition	3	_____	_____

Math (3 semester hours, must receive a grade of “C” or better, must be completed by the time the student has 60 semester hours.)

MATH 113	College Alegebra	4	_____	_____
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Humanities (3 semester hours)

Social and Behavioral Sciences (6 semester hours)

PSYC 150	General Psychology	3	_____	_____
PSYC 233	Human Growth & Development	3	_____	_____

(PSYC 150 and PSYC 233 are also program requirements)

Natural Sciences (7 semester hours, one course must include a lab)

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History (3 semester hours)

HIST _____

Fine Arts (3 semester hours)

Course No	Title	Sem.hrs	Grade	Term/Trns
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WELLNESS REQUIREMENT (2semester hours)

KINE 100	Health and Wellness	1	_____	_____
KINA 1	_____	1	_____	_____

ESSENTIAL LEARNING CAPSTONE (4 semester hours)

If CMU career ladder student only

ESSL 290	Maverick Milestone (see English & math pre-reqs)	3	_____	_____
ESSL 200	Essential Speech (co-requisite)	1	_____	_____

FOUNDATION COURSES (15 semester hours)

BIOL 209	Human Anatomy and Physiology I	3	_____	_____
BIOL 209L	Human Anatomy and Physiology I Lab	1	_____	_____
BIOL 210	Human Anatomy and Physiology II	3	_____	_____
BIOL 210L	Human Anatomy and Physiology II Lab	1	_____	_____
BIOL 241	Pathophysiology	4	_____	_____
STAT 200	Probability and Statistics	3	_____	_____

NURSING MAJOR REQUIREMENTS

(40 semester hours) Must pass all courses with a grade of “C” or higher.

NURS 320	Health Assessment/Promotion	3	_____	_____
NURS 320L	Health Assessment/Promotion Lab	1	_____	_____
NURS 300	Developing the Baccalaureate Role	3	_____	_____
NURS 410	Population Health Nursing	3	_____	_____
NURS 410L	Population Health Nursing Lab	1	_____	_____
NURS 422	Nursing in the Community	2	_____	_____
NURS 422L	Nursing in the Community Lab	1	_____	_____
NURS 426	Nursing Research and Evidence Based Practice I	3	_____	_____
NURS 428	Evidenced Based Practice II	3	_____	_____
NURS 430	Leadership for the RN	3	_____	_____
NURS 430L	Leadership for the RN Lab	1	_____	_____
NURS 418	Gerontological Nursing & Chronic Illness	3	_____	_____
NURS 432	Capstone	4	_____	_____
		Total	31	

Electives (9 credits)

Upper-division Nursing Electives (6 Semester Hours) **Students may choose 6 credit hours from the following listed courses. The remaining 3 Upper Division Electives need to be approved by advisor)**

NURS 408	Health Informatics	3	_____	_____
NURS 409	Quality Improvement	3	_____	_____
Upper Division Elective 300 or 400		3	_____	_____
Total		9 credits		
Essential Learning Equivalent Course transfer		4 *		

Total Credits for RN-BSN 40 Upper division Credits

Prior RN nursing course work will be awarded up to 38 credit hours

Previous RN degree _____

School: _____

NLN Accredited _____

Graduation Date _____

SUGGESTED COURSE SEQUENCING FOR RN-BSN PROGRAM

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Colorado Mesa website for course availability.

FIRST YEAR

Fall Semester	Hours	Spring Semester	Hours
ENGL 111 English Composition	3	ENGL 112 English Composition	3
ESSL Natural Science with Lab	4	ESSL Natural Science	3
PSYC 150* General Psychology	3	PSYC 233* Human Growth and Development	3
ESSL History	3	ESSL Humanities	3
KINE 100 Health and Wellness	<u>1</u>	KINA Activity	<u>1</u>
	14		13

SECOND YEAR

Fall Semester	Hours	Spring Semester	Hours
BIOL 209* Human Anatomy and Physiology I	3	BIOL 210* Human Anatomy and Physiology II	3
BIOL 209L* Human Anatomy and Physiology I Lab	1	BIOL 210L* Human Anatomy and Physiology II Lab	1
Elective	3	BIOL 241* Pathophysiology	4
MATH 113* College Algebra	4	ESSL 290 Maverick Milestone	3
ESSL Fine Arts	<u>3</u>	ESSL 200 Essential Speech	1
	14	STAT 200 Probability and Statistics	<u>3</u>
			15

*These courses are program pre-requisites. Please note that three program requirements, MATH 113, PSYC 150 and PSYC 233, were counted under Essential Learning totals.

THIRD YEAR

Module 1	Hours	Module 2	Hours
NURS 300 Developing the Baccalaureate Role	3	NURS 320 Health Assessment/Promotion	3
NURS 408 Health Informatics (elective)	<u>3</u>	NURS320L Health Assessment/Promotion Lab	1
	6	Upper Division Elective 300 or 400	<u>3</u>
			7
Module 3	Hours	Module 4	Hours
NURS 410 Population Health Nursing	3	NURS 426 Nursing Research and Evidenced Based Practice I	3
NURS 410L Population Health Nursing Lab	1	NURS 422 Nursing Roles in the Community	2
NURS 409 Quality Improvement	<u>3</u>	NURS 422L Nursing Roles in the Community Lab	<u>1</u>
	7		6

FOURTH YEAR

Module 5	Hours	Module 6	Hours
NURS 418 Gerontological Nursing and Chronic Illness	3	NURS 430 Leadership for the RN	3
NURS 428 Nursing Research and Evidence-Based Practice II	<u>3</u>	NURS 430L Leadership for the RN Lab	1
	6	NURS 432 Capstone	<u>4</u>
			8

NOTE: Students may choose 6 credit hours of Upper-division Nursing Electives from the courses listed above. The remaining 3 Upper-division Nursing Electives need to be approved by an advisor

POLICIES:

1. Please see the catalog for a complete list of graduation requirements.
2. This program sheet must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.** You must turn in your "Intent to Graduate" form to the Registrar's Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature. Finally, the Department Head will submit the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
4. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
5. NOTE: During your senior year, you will be required to take a capstone exit assessment/project (e.g., Major Field Achievement Test).