

## 2015-2016 PETITION/PROGRAM SHEET

Degree: Bachelor of Science Major: Athletic Training

# About This Major . . .

The Athletic Training Program (ATP) is a five semester clinical program, usually completed from the spring of the sophomore through the senior year, and is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). Admission into the ATP is competitive and admission into Colorado Mesa University does not guarantee admission into the ATP. The ATP ensures the highest quality of education by offering collective learning experiences that enable the student to successfully challenge the Board of Certification examination and pursue numerous career paths as a certified athletic trainer. Certified athletic trainers gain employment in a variety of settings including but not limited to: high school/college athletic programs, professional sport programs, outpatient physical therapy/sports medicine clinics, industrial/corporate settings, and even the US military.

Transfer students are encouraged to contact the ATP at least 1 semester prior to application/ transfer to assure that they have time to develop the required skills and knowledge pre-requisites.

Application deadline is December 1 for admission into the clinical program for the following spring semester.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

- 1. Select appropriate prevention and health promotion strategies. (Critical Thinking)
- 2. Evaluate pathologies common to an athletic population in a correct and efficient manner. (Critical Thinking)
- 3. Design therapeutic intervention to maximize a patient's participation and health-related quality of life. (Critical Thinking, Quantitative Fluency)
- 4. Select and integrate appropriate psychosocial techniques into a patient's treatment program, recognizing when and how to refer where necessary. (Specialized Knowledge, Communication Fluency)
- 5. Demonstrate the ability to clearly communicate specialized knowledge. (Specialized Knowledge, Communication Fluency)

NAME:	STUDENT ID #	
LOCAL ADDRESS AND PHONE NUMBI	ER:	
	_( )	
	, hereby certify that I have completed (or will constand the policies listed on the last page of this program sheet. I further certived except for the courses in which I am currently enrolled and the course I will complete these courses.	
		20
Signature of Advisor	Date	
		20
Signature of Department Head	Date	
		20
Signature of Registrar	Date	

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Posted May 2015

#### **DEGREE REQUIREMENTS:**

- 120 semester hours total (Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher).
- 40 upper division credits (A minimum of 15 taken at the 300-400 course levels within the major at CMU).
- 2.00 cumulative GPA or higher in all CMU coursework
- A 2.75 GPA is required in the major courses. A "C" or higher is required in all major courses.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- A student must follow the CMU graduation requirements either from 1) the program sheet for the major in effect at the time the student officially declares a major; or 2) a program sheet for the major approved for a year subsequent to the year during which the student officially declares the major and is approved for the student by the department head. Because a program may have requirements specific to the degree, the student should check with the faculty advisor for additional criteria. It is the student's responsibility to be aware of, and follow, all requirements for the degree being pursued. Any exceptions or substitutions must be approved by the student's faculty advisor and Department Head.
- When filling out the program sheet a course can be used only once.
- Essential Learning Capstone should be completed between 45 and 75 hours.
- See the "Undergraduate Graduation Requirements" in the catalog for additional graduation information.

**ESSENTIAL LEARNING REQUIREMENTS** (31 semester hours) See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

different sele	ction for the Essential Lear	rning requiren	nent.	
Course No	Γitle	Sem.hrs	Grade	Term/Trns
must be comp ENGL 111	emester hours, must receive pleted by the time the stude English Composition English Composition			
"C" or better hours.) MATH 113 *3 credits appaphies to ele	I 113 or higher (3 semester, must be completed by the College Algebra ply to the Essential Learning ctive credit (3 semester hours)	time the stude	ent has 6	60 semester
	ehavioral Sciences (6 sem	nester hours)		
PSYC 150	General Psychology	3		
	ences (7 semester hours, on 11L suggested*	e course must	include	a lab) –
	L			

Fine Arts (3 s	semester hours)		
WELLNESS	<b>REQUIREMENT</b> (3 semester h	iours)	
	Health and Wellness	1	
		1	
KINA 1		1	
<b>ESSENTIAL</b>	LEARNING CAPSTONE (4 se	emester	hours)
ESSL 290	Maverick Milestone		
	(see English & math pre-reqs)	3	
ESSL 200	Essential Speech (co-requisite)	1	
FOUNDATION	ON COURSE (11 semester hours	s)	
GEL A EL 2000	D 1 133 100 1	2	
STAT 200	Probability and Stats	3	
BIOL 209	Human Anat & Phys I	3	
BIOL 209L	Human Anat & Phys I Lab	1	
BIOL 210	Human Anat & Phys II	3	
BIOL 210L	Human Anat and Phys II Lab	1	
ATHLETIC Required Co KINE 200	TRAINING MAJOR REQUIR urses (60 semester hours) History & Philosophy of Sport		<u>TS</u>
VINE 212	& Physical Education	3	
KINE 213	Applications of Physical Fitness		
KINE 234	& Physical Education Prevention & Care of Athletic	3	
KINE 234		2	
KINE 240	Injuries	3	
KINE 240	Introduction to Clinical Athletic		
	Training	2	
KINE 252	Principles of Evaluation and	2	
WD III 252	Assessment	3	
KINE 253	Fundamentals of Clinical	•	
	Athletic Training	2	
KINE 265	First Aid & CPR/AED for the		
Health Care P	rovider		
OR			
EMTS 115	Medical First Responder	3	
KINE 303	Exercise Physiology	3	
KINE 303L	Exercise Physiology Lab	1	
KINE 309	Anatomical Kinesiology	3	
KINE 367	Field Experiences in Athletic		
	Training I	2	
KINE 368	Clinical Experiences in Athletic		
	Training I	2	
KINE 370	Biomechanics	3	
KINE 370L	Biomechanics Lab	1	
KINE 373	Upper Body Injury Assessment	3	
<b>KINE 374</b>	Lower Body Injury Assessment	3	
KINE 378	Clinical Experiences in Athletic		
	Training II	2	
KINE 405	Sports Nutrition	3	
KINE 410	Rehabilitative Exercises	3	
KINE 420	Therapeutic Modalities	3	
KINE 430	Medical Conditions and		
	Pharmacology in Sports	3	
KINE 467	Field Experiences in Athletic		
	Training II	2	
KINE 468	Clinical Experiences in Athletic		
-11.12 100	Training III	2	
KINE 478	Clinical Experiences in Athletic	_	
III 12 7/0	Training IV	2	

Sem.hrs Grade Term/Trns

Course No Title

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HIST

**History** (3 semester hours)

<u>Electives</u> (All college level courses appearing on your final transcript, **not listed above** that will bring your total semester hours to 120 hours. (11 semester hours) – BIOL 409, 409L suggested

Course No T	itle	Sem.hrs	Grade	Term/Trns
*MATH 113	College Algebra	1		

## SUGGESTED COURSE SEQUENCING FOR A MAJOR IN ATHLETIC TRAINING

This is a recommended sequence of course work. Certain courses may have prerequisites or are offered only during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Colorado Mesa website for course availability.

		FRESHMA	N YEAR			
Fall Semester	_	Hours	Spring Seme	ester Hour	rs	
ENGL 111	English Composition	3	ENGL 112	English Composition	3	
KINE 100	Health and Wellness	1	<b>KINE 213</b>	Appl. Of Phys. Fitness and Ex. Presc.	3	
KINE 200	History and Phil. of Sport & PE	3	<b>KINE 234</b>	Prevention & Care of Athletic Injuries	3	
<b>Essential Learning</b>	Soc./Behavioral Science	3	MATH 113	Conege riigeora	4	
Essential Learning	Fine Arts	3	KINE 265	First Aid & CPR/AED for the Health Care Provider		
Essential Learning	History	<u>3</u>	OR			
		16	EMTS 115		<u>3</u>	
				1	6	
		SOPHOMO	RE YEAR			
Fall Semester		Hours	<b>Spring Semo</b>	ester Hour	rs	
KINE 240	Intro to Clinical Athletic Training	2	ESSL 290	Maverick Milestone 3	3	
Essential Learning	Natural Science	3	ESSL 200	Essential Speech 1	L	
Essential Learning	Soc/Beh Science (PSYC 150)	3	BIOL 210	Human Anatomy & Physiology II 3	3	
BIOL 209	Human Anatomy and Physiology	3	BIOL 210L	Human Anatomy & Physiology II Lab 1	l	
BIOL 209L	Human Anatomy and Physiology	Lab 1	Essential Lea	arning Humanities 3	3	
STAT 200	Probability & Statistics	3	<b>KINE 252</b>	Principles of Evaluation and Assessment 3	,	
KINA	Activity	<u>1</u>	<b>KINE 253</b>	Fundamentals of Clinical Athletic Training 2	<u>.</u>	
		16		16	5	
	Г	шинов	VEAD			
<b>T</b> . II.G		JUNIOR				
Fall Semester	Natural Science with Lab	Hours	Spring Semo			
Essential Learning		4	KINE 373	TT	3	
KINE 367	Field Exp. in Athletic Training I	2	KINE 378		2	
KINE 374	Lower Body Injury Assessment	3	KINE 410			
KINE 309	Anatomical Kinesiology	3	KINE 430		3	
KINE 368	Clinical Experiences I	2	KINE 303	, 2,	3	
KINE 420	Therapeutic Modalities	<u>3</u>	KINE 303L	Exercise Physiology Lab	1	
	_	17		1	5	
SENIOR YEAR						
Fall Semester		Hours	Spring Semo	ester Hour		
KINE 467	Field Exp. in Athletic Training II	2	KINE 478	1	2	
KINE 468	Clinical Experiences III	2	KINE 370		3	
KINA	Activity	1	KINE 370L		1	
KINE 405	Sports Nutrition	3	Electives		<u>6</u>	
Electives		4		1	2	
		12				

### **POLICIES:**

- 1. Please see the catalog for a complete list of graduation requirements.
- 2. This program sheet must be submitted with your graduation planning sheet to your advisor during the semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates. You must turn in your "Intent to Graduate" form to the Registrar's Office by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.
- 3. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature. Finally, the Department Head will submit the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
- 4. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
- 5. NOTE: During your senior year, you will be required to take a capstone exit assessment/project (e.g., Major Field Achievement Test)

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