

2015-2016 PETITION/PROGRAM SHEET

Degree: Bachelor of Science in Nursing

About This Major . . .

The Baccalaureate of Science in Nursing (BSN) Program is approved by the Colorado State Board of Nursing and accredited by the Commission on Collegiate Nursing Education (CCNE). The four-year program provides educational experiences to prepare a professional nurse generalist to practice in a variety of health care settings. The program integrates nursing theory, practice, and science with a broad liberal arts education. The program has been developed to prepare a highly competent professional with the education necessary to meet the increasing need for quality health care in society today and provides students with the foundation for graduate study in nursing.

The department usually receives about three times more nursing applications than it can accept. Therefore, grades and completion of required courses are considered in the application process, as well as the score on a standardized entrance test. Colorado Mesa's BSN nursing program started in 1988 and has been fully accredited since its inception. The college is very proud to report that the graduates of this program have maintained a 90-100% pass rate on the National Council for Licensure Examination (NCLEX), which is the examination an RN must pass to obtain a license to practice.

For more information on this major, go to http://www.coloradomesa.edu/career/whatmajor.html.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

- 1. Promote a culture of respect and safety. (Specialized Knowledge; Applied Learning)
- 2. Communicate the importance of lifelong learning and professional career development. (Applied Learning)
- 3. Integrate Evidence Based findings into professional nursing practice. (Applied Learning)
- 4. Utilize scientific inquiry and quantitative reasoning as a base for patient care decisions. (Quantitative Fluency)
- 5. Collaborate in inter-professional communication to improve healthcare outcomes. (Communication Fluency)
- 6. Integrate leadership and management principles in the delivery of health care. (Communication Fluency)
- 7. Employ critical thinking as a basis for nursing practice. (Critical Thinking)
- 8. Facilitate access to resources necessary to meet diverse health care needs. (Intellectual Skills/Critical Thinking)

NAME:	STUDENT ID #:	
LOCAL ADDRESS AND PHONE NUMBER	R:	
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on the Program Sheet. I have read and understa	, hereby certify that I have completed (or will common the policies listed on the last page of this program sheet. I further content of the courses in which I am currently enrolled and the content is a will complete these courses.	ertify that the grade listed for
		20
Signature of Advisor	Date	
		20
Signature of Department Head	Date	
		20
Signature of Registrar	Date	

DEGREE REQUIREMENTS:

- 126 semester hours total (Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher).
- 40 upper division credits (A minimum of 15 taken at the 300-400 course levels within the major at CMU).2.00 cumulative GPA or higher in all CMU coursework
- 2.00 GPA or higher in Essential Learning, prerequisites, and coursework toward the major content area.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- When filling out the program sheet a course can be used only once.
- A student must follow the CMU graduation requirements either from 1) the program sheet for the major in effect at the time the student officially declares a major; or 2) a program sheet for the major approved for a year subsequent to the year during which the student officially declares the major and is approved for the student by the department head. Because a program may have requirements specific to the degree, the student should check with the faculty advisor for additional criteria. It is the student's responsibility to be aware of, and follow, all requirements for the degree being pursued. Any exceptions or substitutions must be approved by the student's faculty advisor and Department Head.
- See the "Undergraduate Graduation Requirements" in the catalog for additional graduation information.
- Essential Learning Capstone should be completed between 45 and 75 hours.
- See the "Undergraduate Graduation Requirements" in the catalog for additional graduation information.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours) See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, <u>you must use it to fulfill the major requirement</u> and make a different selection for the Essential Learning requirement.

Course No T	itle	Sem.hrs	Grade Term/Trns
English (6 se	mester hours, must receive	a grade of "C	" or better and
	pleted by the time the stude		
ENGL 111		3	,
	English Composition	3	
	ester hours, must receive a		
	the time the student has 60) semester hou	ırs.)
MATH 113	College Algebra	4*	
*3 credits app applies to elec	oly to the Essential Learnin etive credit	g requirement	s and 1 credit
Humanities (3 semester hours)		
Social and Bo	ehavioral Sciences (6 sem	ester hours)	
	General Psychology	3	
	Human Growth & Develo	nment 3	
	PSYC 233 are also program		
Natural Scien	nces (7 semester hours, one	e course must	include a lab)
L			
Fine Arts (3	semester hours)		
History (3 ser	mester hours)		

Course No T			Grade	Term/Trns
WELLNESS	REQUIREMENT (2 semester Health and Wellness			
KINE 100 KINA 1	Health and Wellness	1 1		
KINA I		. 1		
ESSENTIAL	LEARNING CAPSTONE (4	semeste	r hours)	
ESSL 290	Maverick Milestone		ŕ	
	(see English & math pre-reqs)			
ESSL 200	Essential Speech (co-requisite			
	ON COURSES (15 semester h	ours)		
BIOL 209	Human Anatomy and			
DIOL COST	Physiology I	3		
BIOL 209L	Human Anatomy and			
BIOL 210	Physiology I Lab	1		
BIOL 210	Human Anatomy and Physiology II	3		
BIOL 210L	Human Anatomy and	3		
BIOL 210L	Physiology II Lab	1		
BIOL 241	Pathophysiology	4		
STAT 200	1 0	3		
	(4 semester hours)	3		
	College Algebra	1		
WII 1111 113	Conege rageora	3		
		. 3		
NURSING M	IAJOR REQUIREMENTS			
	hours) Must pass all courses w	ith a grad	le of "C"	or higher.
	Fundamentals of Nursing	4		C
	Fundamentals of Nursing Lab	3		
NURS 202	Health Assessment/Promotion	1 3		
NURS 202L	Health Assessment/Promotion	1		
	Lab	1		
NURS 203	Pharmacology I	2		
NURS 204	Nursing Theory/Foundations	1		
NURS 301	Medical/Surgical Process	4		
NURS 301L	Medical/Surgical Process Lab	4		
NURS 302	Family Nursing Through			
	the Lifespan	3		
NURS 303	Professional Development	2		
NURS 304	Pharmacology II	2		
NURS 313	Mental Health	3		
NURS 313L	Mental Health Lab	2		
NURS 314	The Childbearing Family	3		
NURS 314L NURS 315	The Childbearing Family Lab Pediatrics	2 2		
NURS 315L	Pediatrics Lab	1		
NURS 403	Population Health Nursing	2		
NURS 403L	Population Health Nursing	2		
NORS 403L	Lab	1		
NURS 413	Community Health	•		
1,010	Microsystems	2		
NURS 413L	Community Health	-		
	Microsystems Lab	1		
NURS 406	Advanced Medical/Surgical	3		
NURS 406L	Advanced Medical/Surgical			
	Lab	3		
NURS 407	Nursing Research	3		
NURS 411	Leadership	2		
NURS 411L	Leadership Lab	1		
NURS 412L	Senior Specialty	4		
NURS 415	Business of Health Care	2		
NURS 416	Transitions to Professional	_		
	Nursing	2		
NIEDOW:~ =	1 (1 (2			
	<u>lective</u> (2 semester hours)	2		
NURS		. 2		

SUGGESTED COURSE SEQUENCING FOR A MAJOR IN NURSING

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Colorado Mesa website for course availability.

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Fall Semester		Hours	Spring Semester		Hours
ENGL 111	English Composition	3	ENGL 112	English Composition	3
ESSL	Natural Science with Lab	4	ESSL	Natural Science	3
PSYC 150*	General Psychology	3	PSYC 233*	Human Growth and Development	t 3
ESSL	History	3	ESSL	Humanities	3
KINE 100	Health and Wellness	<u>1</u>	KINA	Activity	<u>1</u>
		14			13

SECOND YEAR

Fall Semester	Ho	ours	Spring Semeste	er I	Hours
BIOL 209*	Human Anatomy and Physiology I	3	BIOL 210*	Human Anatomy and Physiology II	3
BIOL 209L*	Human Anatomy and Physiology I Lab	1	BIOL 210L*	Human Anatomy and Physiology II Lal	o 1
Elective		3	BIOL 241*	Pathophysiology	4
MATH 113*	College Algebra	4	ESSL 290	Maverick Milestone	3
ESSL	Fine Arts	<u>3</u>	ESSL 200	Essential Speech	1
		$\overline{14}$	STAT 200*	Probability and Statistics	3
				•	15

^{*}These courses are program pre-requisites. Please note that three program requirements, PSYC 150, PSYC 233, and MATH 113, were counted under Essential Learning totals.

THIRD YEAR

LEVEL I		Hours	LEVEL II		Hours
NURS 201	Nursing Fundamentals	4	NURS 301	Medical/Surgical Nursing	4
NURS 201L	Nursing Fundamentals Laboratory	3	NURS 301L	Medical/Surgical Nursing Lab	4
NURS 202	Health Assessment/Promotion	3	NURS 302	Family Nursing Through the Lifespan	n 3
NURS 202L	Health Assessment/Promotion Lab	1	NURS 303	Professional Development	2
NURS 203	Nursing Pharmacology	2	NURS 304	Nursing Pharmacology II	<u>2</u>
NURS 204	Nursing Theory/Foundations	<u>1</u>			15
		14			

FOURTH YEAR

LEVEL III		Hours	LEVEL IV	H	<u>Iours</u>
NURS 313	Mental Health Nursing	3	NURS 403	Population Health Nursing	2
NURS 313L	Mental Health Nursing Lab	2	NURS 403L	Population Health Nursing Lab	1
NURS 314	Childbearing Family Nursing	3	NURS 413	Community Health Microsystems	2
NURS 314L	Childbearing Family Nursing Lab	2	NURS 413L	Community Health Microsystems Lab	1
NURS 315	Pediatric Nursing	2	NURS 406	Advanced Nursing Medical/Surgical	3
NURS 315L	Pediatric Nursing Lab	<u>1</u>	NURS 406L	Advanced Nursing Medical/Surgical La	ıb 3
		13	NURS 407	Nursing Research	<u>3</u>
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	Γ	FIFTH YEAR
LEVEL V		Hours
NURS 411	Nursing Leadership	2
NURS 411L	Nursing Leadership Lab	1
NURS 412L	Senior Specialty	4
NURS 415	Business of Health Care	2
NURS 416	Transitions to Professional Nursing	2
NURS	Nursing Electives	<u>2</u>
		13