

2015-2016 PETITION/PROGRAM SHEET

Degree: Bachelor of Arts Major: Spanish

Concentration: Literature and Language

About This Major . . .

Spanish majors at Colorado Mesa University choose from one of three tracks: Applied Professional, Secondary Teaching Licensure, and Literature and Language. Classes provide knowledge and skills related to effective communication in Spanish as well as an understanding of the relationship of the Spanish language and its cultures to the world in which we live. Applied Professional majors attend classes that strengthen their skills in the professional environment. Secondary Licensure majors study all aspects of the language and cultures of the Spanish-speaking world and its teaching.

Spanish Language and Literature majors gain valuable insights into Peninsular and Latin-American language and literature as well as their histories and cultures. Students are provided with an intensive examination of literature as seen through the various genres (poetry, narrative, theatre and film). Students are also introduced to the linguistic properties of the Spanish language, with a focused study of Spanish phonetics and phonology. Our graduates work in a variety of professions, and many have continued their studies in graduate schools.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

- 1. Express themselves coherently in written and oral Spanish. (Communication Fluency)
- 2. Apply knowledge of the structure of the Spanish language, including syntax, phonetics/phonology, and morphology in speech and writing. (Applied Learning)
- 3. Demonstrate an awareness and appreciation of important literary and artistic movements/works, and cultural aspects in relation to the Spanish-speaking world. (Specialized Knowledge)
- 4. Develop a research project that analyzes significant literary movements/works and the authors. (Critical Thinking)
- 5. Demonstrate knowledge of the linguistic variations that exist in the Spanish-speaking world. (Specialized Knowledge)

NAME:	STUDENT ID #					
LOCAL ADDRESS AND PHONE NUMBER:						
	()					
I, (Signature) on the Program Sheet. I have read and understand the policithose courses is the final course grade received except for the semester. I have indicated the semester in which I will comp	es listed on the last page of this program sheet. I further ce e courses in which I am currently enrolled and the courses	ertify that the grade listed for				
		20				
Signature of Advisor	Date					
		20				
Signature of Department Head	Date					
		20				
Signature of Registrar	Date					

DEGREE REQUIREMENTS:

- 120 semester hours total (Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher).
- 40 upper division credits (A minimum of 15 taken at the 300-400 course levels within the major at CMU).
- 2.00 cumulative GPA or higher in all CMU coursework
- 3.00 cumulative GPA or higher in coursework toward the major content area
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- When filling out the program sheet a course can be used only once.
- A student must follow the CMU graduation requirements either from 1) the program sheet for the major in effect at the time the student officially declares a major; or 2) a program sheet for the major approved for a year subsequent to the year during which the student officially declares the major and is approved for the student by the department head. Because a program may have requirements specific to the degree, the student should check with the faculty advisor for additional criteria. It is the student's responsibility to be aware of, and follow, all requirements for the degree being pursued. Any exceptions or substitutions must be approved by the student's faculty advisor and Department Head.
- Essential Learning Capstone should be completed between 45 and 75 hours.
- See the "Undergraduate Graduation Requirements" in the catalog for additional graduation information.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours): See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

Course No Title	Sem.hrs	Grade	Term/Trns
English (6 semester hours, must receive a gmust be completed by the time the student l ENGL 111 English Composition ENGL 112 English Composition			
Math MATH 110 or higher (3 semester how "C" or better, must be completed by the time hours.) MATH 1	e the stude	ent has 6	60 semester
Humanities (3 semester hours)			
Social and Behavioral Sciences (6 semester			
Natural Sciences (7 semester hours, one co	ourse must	include	a lab)
L			
History (3 semester hours) HIST			
Fine Arts (3 semester hours)			

Course No	Title	Sem.hrs	Grade	Term/Trns
WELLNESS	S REQUIREMENT (2 semest	er hours)		
KINE 100	Health and Wellness	1		
KINA 1		1		
KINA I		_ 1		
ESSENTIAL	L LEARNING CAPSTONE	4 semeste	r hours)	
ESSL 290	Mayerick Milestone	(+ semeste	i nours)	
LBBL 270	(see English & math pre-req	s) 3		
Eddi 300				
ESSL 200	Essential Speech (co-requisi	te) I		
FOUNDATI	ION COURSES (6 semester h	ours) Two	consec	utive
	same foreign language. Musi			
	S 114 & 115 will NOT fulfill t			
			incirc.	
FI A				
rla				
SPANISH _	LITERATURE AND LANG	HAGE		
	RATION REQUIREMENTS			
	hours) Must pass all courses		de of "C	" or higher.
	<u>e</u> (27 semester hours)	C		C
FLAS 301	Advanced Spanish Gramma	r 3		
FLAS 302	Advanced Spanish	. 3		
FLAS 302		2		
ET 4 C 211	Composition	3		
FLAS 311	History & Culture of Spain	3		
FLAS 312	History & Culture of Latin			
	America	3		
FLAS 303	Advanced Spanish			
	Conversation	3		
FLAS 321	Introduction to the Literature	e		
	of Spain	3		
FLAS 322	Introduction to the Literature			
1 L/15 322	of Latin America	3		
EL AC 241		3		
FLAS 341	Spanish and the Nature of	2		
ET 4 C 400	Language	3		
FLAS 498	Spanish Practicum	3		
Concentrati	on in Literature and Langua	σe (12 sei	nester h	ours)
FLAS 421	Hispanic Poetry	3	nester n	ours)
FLAS 422	Hispanic Prose	3		
FLAS 422	Hispanic Drama and Film	3		
		3		
FLAS 441	Spanish Phonetics and	2		
	Phonology	. 3		
	all college level courses appear			
	ove that will bring your total s			
(38 semester	hours; 1 hour of upper division	n may be i	needed.)	
	_			
	_			

SUGGESTED COURSE SEQUENCING FOR A MAJOR IN SPANISH – LITERATURE AND LANGUAGE

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the website for course availability.

FRESHMAN YEAR

Fall Semester		Hours	Spring Semester		Hours
ENGL 111	English Composition	3	ENGL 112	English Composition	3
Essential Learning	Humanities	3	Essential Learning	History	3
Essential Learning	Natural Science	3	Essential Learning	Mathematics	3
Elective		3	FLAS 112	First Year Spanish II -	3
FLAS 111	First Year Spanish I -	3		Foundation Course	
	Foundation Course		Elective		2
KINE 100	Health and Wellness	<u>1</u>	KINA	Activity	<u>1</u>
		13		-	15

SOPHOMORE YEAR

Fall Semester		Hours	Spring Semester		Hours
FLAS 211	Second Year Spanish I	3	FLAS 212	Second Year Spanish II	3
Essential Learning	Fine Arts	3	Essential Learning	Social/Behavioral Science	3
Essential Learning	Social/Behavioral Science	3	ESSL 290	Maverick Milestone	3
Essential Learning	Natural Science with Lab	4	ESSL 200	Speech	1
Elective		<u>3</u>	Elective	•	3
		16	Elective		<u>2</u>
					16

JUNIOR YEAR

Fall Semester	Ho	ours	Spring Semester	Ho	ours
FLAS 301	Advanced Spanish Grammar	3	FLAS 302	Advanced Spanish Composition	3
FLAS 311	History and Culture of Spain	3	FLAS 312	History and Culture of Latin America	. 3
FLAS 303	Advanced Spanish Conversation	3	FLAS 322	Intro to Literature of Latin America	3
FLAS 321	Introduction to the Literature of Spai	in 3	Elective		3
Elective		<u>3</u>	Elective		<u>3</u>
		15			15

SENIOR YEAR

Fall Semester		Hours	Spring Semest	er	Hours
FLAS 421	Hispanic Poetry	3	FLAS 422	Hispanic Prose	3
FLAS 423	Hispanic Drama and Film	3	FLAS 498	Spanish Practicum	3
FLAS 441	Spanish Phonetics and Phonology	3	Elective		3
FLAS 341	Spanish and the Nature of Langua	ge 3	Elective		<u>3</u>
Elective		<u>3</u>			12
		15			

POLICIES:

- 1. Please see the catalog for a complete list of graduation requirements.
- 2. This program sheet must be submitted with your graduation planning sheet to your advisor during the semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates. You must turn in your "Intent to Graduate" form to the Registrar's Office by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.
- 3. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature. Finally, the Department Head will submit the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
- 4. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
- 5. NOTE: During your senior year, you will be required to take a capstone exit assessment/project (e.g., Major Field Achievement Test).