

2007 – 08 PETITION/PROGRAM SHEET **Degree: Bachelor of Science Major: Environmental Science Concentration: Secondary Teaching** www.mesastate.edu/schools/snsm/environsc

About This Major ...

Our goal is to educate students in the science, protection and restoration of our natural resources—air, water, land and ecosystems. Our students develop a solid foundation in biology, chemistry, geology, mathematics, statistics and communication skills, then apply this knowledge to the study and solution of environmental problems. We balance theory with hands-on practice, and include considerable work outdoors in our spectacular local environment. Individual and group projects are a key part of our courses. We also have students taking part in work done through partnerships with organizations such as the Colorado National Monument and the Colorado Division of Minerals and Geology. Students pursuing this degree must select one of the following three concentrations: Environmental Restoration and Waste Management; Environmental Science; and Environmental Science Education.

This program of study, along with the education courses required for teacher licensure, prepares students to teach general and environmental science in grades 7-12. Students receive broad preparation in biology, chemistry, geology, and physics as well as environmental science. Our emphasis is on learning to use environmental topics as a framework for integrating the range of subjects (the sciences in particular) and Colorado content standards covered at each grade level.

A minimum of 75 credit hours of general education and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education secondary licensure program. You must be formally accepted into the Teacher Education Program before taking education courses. Please see the Teacher Education Admission Packet for further information on admissions criteria.

POLICIES:

- It is your responsibility to determine whether you have met the requirements for your degree. Please see the MSC Catalog for a complete list of 1. graduation requirements.
- 2. You must turn in your "Intent to Graduate" form to the Registrar's Office by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.
- This program sheet must be submitted with your graduation planning sheet to your advisor during the semester prior to the semester of 3 graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.
- Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature. 4.
- Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot 5. handle the forms once the advisor signs.)
- If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to 6. Graduate" does not automatically move to a later graduation date.
- 7. NOTE: The semester before graduation, you may be required to take a Major Field Achievement Test (exit exam).

NAME:

STUDENT ID #

____()_____

LOCAL ADDRESS AND PHONE NUMBER:

I, (Signature)

_____, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

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Signature of Advisor	Date	
		20
Signature of Content Advisor		
	Date	
		20
Signature of Department Head	Date	
		20
Signature of Registrar	Date	

Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration.

Degree Requirements:

- Must earn 120-121 semester hours total and meet the academic residency requirements to earn a baccalaureate degree at Mesa State College.
- 40 upper division credits (i.e., 300-level and 400-level courses).
- 2.80 cumulative GPA or higher in all MSC coursework
- No grades lower than "C" are accepted in required major courses, restricted electives, and required courses in other sciences.
- Excess KINA courses beyond the two required and pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Program sheets are for advising purposes only. Because a program may have requirements specific to the degree, check with your advisor for additional guidelines, including prerequisites, grade point averages, grades, exit examinations, and other expectations. It is the student's responsibility to be aware of, and follow, all guidelines for the degree being pursued. Any exceptions or substitutions must be approved by the faculty advisor and/or Department Head. Courses related to teacher licensure must also be approved by the Teacher Education Dept.
- When filling out the program sheet a course can be used only once.
- See the "Undergraduate Graduation Requirements" in the Mesa State College catalog for additional graduation information.
- Students must PASS the PLACE or PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

GENERAL EDUCATION REQUIREMENTS (31 Semester Hours) See the current Mesa State College catalog for a list of courses that fulfill the requirements below. If a course is on the general education list of options and a requirement for your major, <u>you must use it to fulfill</u> <u>the major requirement</u> and make a different selection within the general education requirement.

Course No Title	Sem.hrs	Grade Term/Trns
English (6 semester hours, must receive a must be completed by the time the student ENGL 111 English Composition ENGL 112 English Composition (ENGL 129, Honors English, may be subst ENGL 112.)	has 60 sem 3 3	ester hours.)
Math: MATH 113 or higher (3 semester of "C" or better, must be completed by the semester hours.) MATH 113* College Algebra *Math 113 or higher level math as approve **3 credits apply to the General Ed require Required Core Course_credit	time the st 4** ed by advise	udent has 60
Humanities (3 semester hours)		
Social and Behavioral Sciences (6 semes PSYC 233 Human Growth & Develop		
(PSYC 233 required with a grade of "B" or bette	er)	
History (3 semester hours) HIST		

Course No Title

Sem.hrs Grade Term/Trns

Natural Sciences (7 semester hours, one course must include a lab) Need a "C" or higher Choose two courses from PHYS 101, GEOL 103, GEOL 105, GEOL 111/111L, GEOL 112/112L, GEOL 203

OTHER LOWER DIVISION REQUIREMENTS

Kinesiology (3 semester hours)

Kinesiology	(5 semester nours)		
KINE 100	Health and Wellness	1	
KINA 1		1	
		1	
Applied Stu	dies (3 semester hours)		
11			

SPCH 102 Speechmaking (SPCH 102 Required with a grade of "B" or better)

BACHELOR OF SCIENCE DEGREE DISTINCTION

<u>**REQUIREMENTS**</u> (6 semester hours) Must receive a grade of "C" or better.

ENVIRONMENTAL SCIENCE – LEADING TO SECONDARY TEACHER LICENSURE MAJOR REQUIREMENTS

(76-77 semester hours) A "C" or higher is required in all courses listed as major requirements.

Required Core Courses (23 semester hours)

ENVS 110	Environmental Science &		
	Technology I	3	
ENVS 210	Environmental Science &		
	Technology II	3	
ENVS 312	Soil Properties and		
	Characterization	3	
ENVS 312L	Soil Properties and		
	Characterization Lab	1	
*MATH 113	College Algebra	1	
ENVS 331	Water Quality	3	
ENVS 331L	Water Quality Lab	1	
ENVS 340	Air Quality & Pollution Control	3	
ENVS 430	Laboratory Methods for		
	Environmental Education	3	
ENVS 492	Capstone in Environmental		
	Science and Technology	2	

Restricted Electives (3 semester hours from ENVS courses)

ENVS ____

		Grade Term/Trns	Course No T	Title	Sem.hrs	Grade	Term/Trns
Required Courses in Other Sciences (22-23 s	semester h	nours minimum)					
Biology – 9-10 semester hours selected from	BIOL 10	05/105L, BIOL	Secondary E	ducation Requirements (29 S	Semester H	Iours)	
209/209L, BIOL 211/211L			*Prerequisite	es: ENGL 111, ENGL 112, SF	PCH 102, F	PSYC 23	33 (all with
BIOL			a grade of B o	or better), MATH 113 or higher (with grade	of C or h	igher),
BIOL			Declared maj	or in Environmental Science-	Leading to	Second	lary
BIOL			Teacher Licer	nsure and formal acceptance to	o the Teach	ner Educ	ation
BIOL			Program				
			EDUC 211	Foundations of Education	2		
Chemistry - 10 semester hours selected from	n CHEM	121/121L and	EDUC 342*	Pedagogy & Assessment:			
CHEM 122/122L, or CHEM 131/131L and	CHEM 13	32/132L		Secondary/K-12	3		
CHEM			EDUC 343*	Teaching to Diversity	3		
CHEM			EDUC 442*	Integrating Literacy Across t	the		
CHEM				Curriculum	5		
CHEM			EDUC 497*	Content Methodology			
				Practicum	3		
Physics – 3 semester hours minimum selecte	ed from Pl	HYS 100 or PHYS	EDUC 497D*	* Methods of Teaching Second	dary		
111/111L				Science	1		
PHYS			EDUC 499G*	* Teaching Internship and			
PHYS				Colloquium	12		
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*Students must PASS the PLACE or PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

Required Courses in Other Sciences

Biology – 9-10 semester hours chosen from: BIOL 105/105L Attributes of Living Systems and Lab BIOL 209/209L Human Anatomy and Physiology I and Lab BIOL 211/211L Ecosystem Biology and Lab

Chemistry – 10 semester hours selected from: CHEM 121/121L Principles of Chemistry and Lab <u>and</u> CHEM 122/122L Principles of Organic Chemistry and Lab CHEM 131/131L General Chemistry and Lab <u>and</u> CHEM 132/132L General Chemistry and Lab

Physics – 3 semester hours minimum chosen from: PHYS 100 Concepts of Physics PHYS 111/111L General Physics and Lab

Secondary Education Requirements (29 semester hours)

*Prerequisites: ENGL 111, ENGL 112, SPCH 102, PSYC 233 (all with grade of B or better) MATH 113 or higher (with grade of C or higher), and declared major in Environmental Science – Leading to Secondary Teacher Licensure and formal acceptance to the Teacher Education Program.

EDUC 211 Foundations of Education	2 semester hours	20 Field Experience Hours
*EDUC 342 Pedagogy & Assessment:	3 semester hours	20 Field Experience Hours
Secondary/K-12		
*EDUC 343 Teaching to Diversity	3 semester hours	20 Field Experience Hours
*EDUC 442 Integrating Literacy Across the	5 semester hours	60 Field Experience Hours
Curriculum		
*EDUC 497 Content Methodology Practicum	3 semester hours	80 Field Experience Hours with EDUC 497D
*EDUC 497D Methods of Teaching	1 semester hour	
Secondary Science		
*EDUC 499G Teaching Internship and	12 semester hours	600 Field Experience Hours
Colloquium		-

SUGGESTED COURSE SEQUENCING FOR A MAJOR IN ENVIRONMENTAL SCIENCE – LEADING TO SECONDARY TEACHER LICENSURE

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with their advisor and check the 2 year course matrix on the Mesa State website for course availability.

FRESHMAN YEAR

Fall Semester		Hours	Spring Semes	ter	Hours
ENGL 111	English Composition	3	ENGL 112	English Composition	3
MATH 113	College Algebra	4	STAT 200	Probability and Statistics	3
General Educat	ion History	3	General Educa	tion Humanities	3
PSYC 233	Human Growth and Development	3	General Educa	tion Social/Behavioral Science	3
General Educat	ion Natural Science	3	General Educa	tion Natural Science w/ lab	4
		16			16

SOPHOMORE YEAR

Fall Semester	Н	ours	Spring Semest	er	Hours
ENVS 110	Environmental Science and Technolog	gy I3	ENVS 210	Environ. Science and Technology II	3
*CHEM 121	Principles of Chemistry	4	General Educat	ion Fine Arts	3
*CHEM 121L	Principles of Chemistry Lab	1	*BIOL 105	Attributes of Living Systems	4
KINE 100	Health and Wellness	1	*BIOL 105L	Attributes of Living Systems	1
General Education	n Applied Studies (SPCH 102 required)	3	*CHEM 122	Principles of Organic Chemistry	4
General Education	n Social/Behavioral Science or Humaniti	es <u>3</u>	*CHEM 122L	Principles of Organic Chemistry Lab	1
		15			16

JUNIOR YEAR

Fall Semester		<u>Hours</u>	Spring Semeste	r	Hours
ENVS 331	Water Quality	3	ENVS 430	Lab Methods in Env. Education	3
ENVS 331L	Water Quality Lab	1	ENVS 492	Capstone in ENVS	2
ENVS 340	Air Quality	3	*EDUC 211	Foundations in Education	2
*PHYS 100	Concepts of Physics	3	EDUC 342	Pedagogy/Assessment: Secondary/K-1	12 3
*BIOL 209	Human Anatomy and Physiology I	3	EDUC 343	Teaching to Diversity	3
*BIOL 209L	Human Anatomy and Physiology II La	ab 1	Environmental S	Science Elective	3
KINA	Activity (2 courses)	2			16
	-	16			

*May be taken prior to acceptance into the Center for Teacher Education. Offered in summer, fall and spring semesters.

SENIOR YEAR

Fall Semester	Но	urs
ENVS 312	Soil Properties & Characterization	3
ENVS 312L	Soil Properties & Characterization Lab	1
EDUC 442	Integrating Literacy: Secondary/K-12 Art	5
EDUC 497	Content Methods Practicum	3
EDUC 497D	Methods of Teaching Secondary Science	1
		13

Spring Semest	er H	Hours
EDUC 499G	Teach. Intern/Colloquium: Secondary	12
		12