

2007 – 08 PETITION/PROGRAM SHEET **Degree: Bachelor of Science Major: Biological Sciences Concentration: Biology, Secondary Teaching** www.mesastate.edu/schools/snsm/biology/teaching.htm

About This Major ...

The Biology Program offers coursework, in conjunction with the Center for Teacher Education, leading to licensure in Secondary Education Science. Graduates of the program may teach locally or elsewhere in the state of Colorado, or may use their teaching expertise in other careers.

The Biology Program provides a broad background in the biological sciences. Students choose biology courses from four areas: cell, developmental, and molecular biology; anatomical and physiological biology; organismal biology; and ecology, evolution and systematics. Students wishing to obtain teacher certification complete a concentration in Teacher Licensure. The Biology Program also offers field courses on tropical ecosystems in Ecuador and on marine invertebrate communities in Oregon. The Department of Biology operates the only electron microscope facility in the area.

The secondary licensure program provides teacher education candidates a broad field content knowledge in science and prepares them as teachers for grades 7-12. A minimum of 75 credit hours of general education and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education secondary licensure program. You must be formally accepted into the Teacher Education Program before taking education courses. Please see the Teacher Education Admission Packet for further information on admissions criteria.

POLICIES:

- It is your responsibility to determine whether you have met the requirements for your degree. Please see the MSC Catalog for a complete list of 1. graduation requirements.
- 2. You must turn in your "Intent to Graduate" form to the Registrar's Office by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.
- This program sheet must be submitted with your graduation planning sheet to your advisor during the semester prior to the semester of 3 graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.
- Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature. 4.
- Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot 5. handle the forms once the advisor signs.)
- If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to 6. Graduate" does not automatically move to a later graduation date.
- 7. NOTE: The semester before the semester you graudate, you will be required to take a Major Field Achievement Test (exit exam).

NAM	E:
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STUDENT ID #

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LOCAL ADDRESS AND PHONE NUMBER:

I, (Signature)

____, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

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Signature of Advisor	Date	
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Signature of Content Advisor	Date	
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Signature of Department Head	Date	
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Signature of Registrar	Date	

Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration.

Degree Requirements:

- Must earn 125 semester hours total and meet the academic residency requirements to earn a baccalaureate degree at Mesa State College.
- 40 upper division credits (i.e., 300-level and 400-level courses).
- 2.80 cumulative GPA or higher in all MSC coursework
 2.80 cumulative GPA or higher in coursework toward the major
- content area
 Excess KINA courses beyond the two required and pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Program sheets are for advising purposes only. Because a program may have requirements specific to the degree, check with your advisor for additional guidelines, including prerequisites, grade point averages, grades, exit examinations, and other expectations. It is the student's responsibility to be aware of, and follow, all guidelines for the degree being pursued. Any exceptions or substitutions must be approved by the faculty advisor and/or Department Head. Courses related to teacher licensure must also be approved by the Teacher Education Dept.
- When filling out the program sheet a course can be used only once.
- See the "Undergraduate Graduation Requirements" in the Mesa State College catalog for additional graduation information.
- Students must PASS the PLACE or PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

GENERAL EDUCATION REQUIREMENTS (31 Semester Hours) See the current Mesa State College catalog for a list of courses that fulfill the requirements below. If a course is on the general education list of options and a requirement for your major, <u>you must use it to fulfill</u> the major requirement and make a different selection within the general education requirement.

Course No T	Title	Sem.hrs	Grade	Term/Trns		
English (6 semester hours, must receive a grade of "B" or better and must be completed by the time the student has 60 semester hours.) ENGL 111 English Composition 3 ENGL 112 English Composition 3 (ENGL 129, Honors English, may be substituted for ENGL 111 & ENGL 112)						
Math: MATH 113 or higher (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.) MATH 113 College Algebra 4* *3 credits apply to the General Ed requirements and 1 credit applies to Required Course credit						
Humanities (3 semester hours)					
Social and B PSYC 233	Behavioral Sciences (6 semest Human Growth & Developn					
(PSYC 233 required with a grade of "B" or better)						
Fine Arts (3	semester hours)					

BIOL 105L	Attributes of Living Systems		
DIOL 105L	Lab	3	

Chose one from ENVS 101, GEOL 103, GEOL 104, GEOL 105, PHYS 101

History (3 semester hours) HIST

OTHER LOWER DIVISION REQUIREMENTS

Kinesiology (3 semester hours)

KINE 100	Health and Wellness	1	
KINA 1		1	
KINA 1		1	
Applied Stu	dies (3 semester hours)		
SPCH 102	Speechmaking	3	

BACHELOR OF SCIENCE DEGREE DISTINCTION

 REQUIREMENTS (6 semester hours)
 Must receive a grade of "C" or better.

 STAT 200
 Probability and Statistics
 3

 Humanities or Social/Behavioral Sciences: (3 semester hours)

BIOLOGY – LEADING TO SECONDARY MAJOR REQUIREMENTS (81 semester hours)

Required Courses (42 semester hours) Principles of Animal Biology BIOL 106 3 BIOL 106L Principles of Animal Biology Lab 2 **BIOL 107** Principles of Plant Biology 3 BIOL 107L Principles of Plant Biology Lab 2 BIOL 286 Introduction to Science Ed 3 CHEM 121 Principles of Chemistry 4 CHEM 121L Principles of Chemistry Lab 1 Principles of Organic Chemistry4 CHEM 122 CHEM 122L Principles of Organic Chemistry Lab 1 *MATH 113 College Algebra 1

Choose either GEOL 111/111L or GEOL 113/113L

GEOL		3		
GEOL		1		
GEOL 112	Principles of Historical Geolog	у3		
GEOL 112L	Principles of Historical Geolog	у		
	Lab	1		
PHYS 111	General Physics	4		
PHYS 111L	General Physics Lab	1		
PHYS 112	General Physics	4		
PHYS 112L	General Physics Lab	1		
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Biology Electives (10 Upper Division Semester Hours)				
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BIOL	 	
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BIOL		

Course No Title	Sem.hrs	Grade	Term/Trns
BIOL			
BIOL			
BIOL			

Secondary Education Requirements (29 semester hours)

*Prerequisite	s: ENGL 111, ENGL 112, SPC	CH 102, I	PSYC 23	33 (all with
a grade of B o	r better), MATH 113 or higher (w	ith grade	of C or hi	igher,
Declared majo	or in Biology – Leading to Seco	ondary T	eacher L	icensure
and formal acc	ceptance to the Teacher Educat	ion Prog	ram	
EDUC 211	Foundations of Education	2		
EDUC 342*	Pedagogy & Assessment:			
	Secondary/K-12	3		
EDUC 343*	Teaching to Diversity	3		

Sem.hrs	Grade	Term/Trns
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Students must PASS the PLACE or PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

SUGGESTED COURSE SEQUENCING FOR A MAJOR IN BIOLOGY – LEADING TO SECONDARY TEACHER LICENSURE

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with their advisor and check the 2 year course matrix on the Mesa State website for course availability.

FRESHMAN YEAR

Fall Semester	Hours	Spring Semest	0 7	Hours
BIOL 105 Attributes of Living Systems	<u>4</u>	BIOL 106	Principles of Animal Biology	3
BIOL 105 Attributes of Living Systems Lab	1	BIOL 106L	Principles of Animal Biology	2
ENGL 111 English Composition	3	ENGL 112	English Composition	3
CHEM 121 Principles of Chemistry	4	CHEM 122	Principles of Organic Chemistry	4
CHEM 121 Principles of Chemistry Lab	1	CHEM 122 CHEM 122L	Principles of Organic Chemistry Lab	
MATH 113 College Algebra	<u>4</u>	STAT 200	Probability and Statistics	3
Conege ringeoru	$1\overline{7}$	KINA	Activity	<u>1</u>
	17		Tiedvity	$1^{\frac{1}{7}}$
	SOPHOMOR	RE YEAR		
Fall Semester	Hours	Spring Semest	er	Hours
BIOL 107 Principles of Plant Biology	3	GEOL 111	Principles of Physical Geology AND	
BIOL 107L Principles of Plant Biology Lab	2	GEOL 111L	Principles of Physical Geology Lab	1
PHYS 111 General Physics	4	OR		
PHYS 111L General Physics Lab	1	GEOL 113	Field-Based Intro. To Physical Geol.	<u>AND</u> 3
PSYC 233 Human Growth and Development	3	GEOL 113L	Field-Based Intro. To Physical Geol	Lab 1
KINE/ 100 Health and Wellness	1	PHYS 112	General Physics	4
General Education History	$\frac{3}{17}$	PHYS 112L	General Physics Lab	1
	17	General Educat	ion Natural Science	3
		OR		
		BIOL 286	Intro to Science Education	3
		General Educat	ion Humanities	3
		KINA	Activity	<u>1</u>
_				16
	JUNIOR	YEAR		
Fall Semester	Hours	Spring Semest	er	Hours
*EDUC 211 Foundations of Education	2	EDUC 342	Pedagogy & Assessment: Secondary/	K-12 3
GEOL 112 Principles of Historical Geology	3	EDUC 343	Teaching to Diversity	3
GEOL 112L Principles of Historical Geology Lat	o 1	BIOL 286	Intro to Science Education	3
SPCH 102 Speechmaking	3	OR		
Electives Upper Division Biology courses	4	General Educat	ion Natural Science	3
General Education Humanities/Soc. & Behav. Sci	<u>3</u>	Electives	Upper Division Biology courses	3
	16	General Educat	ion Social and Behavioral Science	<u>3</u>
*May be taken prior to acceptance into the Center for				15
Education. Offered in summer, fall and spring se	emesters.			
F F	SENIOR			

Fall Semeste	r B	lours
EDUC 442	Integrating Literacy Across the Curriculum	5
EDUC 497	Content Methodology Practicum	3
EDUC 497D	Methods of Teaching Secondary Science	1
General Educ	ation Fine Arts	3
Electives	Upper Division Biology courses	<u>3</u>
		15

Spring SemesterHoursEDUC 499GTeaching Internship/Colloquium:Secondary121212