
#### Abstract

About this Major . . . The Department of Theatre Arts represents one of the most successful theatre training degree programs in Colorado. The Denver Post (2002) recognized the program as the number one college Design/Technical and number two overall theatre training program in Colorado. Offering four distinct concentrations (Acting/Directing, Design/Technical, Music Theatre and Dance) to choose from, students acquire a sound understanding of the performing arts in newly built, state of the art facilities.

The Music Theatre concentration represents one of the most unique programs offered in Colorado, stressing strong technical foundations in Music, Theatre, and Dance. This approach is to create "triple threats" and enhance the young performer’s potential for an exciting career in Musical Theatre. Students begin training with music theory and ear training, private voice instruction, choir and class piano. Acting I and II, Ballet and Tap are also included to complete first year academic requirements. To compliment technical courses, freshmen also participate in a wide variety of performance related assignments which include two Main stage productions, choral ensembles, dance concerts, student directed one-acts, and technical crew assignments.

Students continue interdisciplinary course work in audition techniques, resume writing, style, as well as preparing and performing Vocal/Acting auditions and specialty performance assignments throughout their next three years. The Music Theatre Program offers beginning students an extra benefit that results in highly personalized instruction provided by skilled professors who are seasoned performers, coaches, directors, teachers and technicians. Working graduates cite this as one of the prime reasons for their success in gaining employment in both local and national venues. Music theatre graduates currently work in National Broadway tours such as "Annie Get Your Gun" and "Showboat," Regional and National Dinner Theatres, cruise ships, and with Disney and Universal Studios.


## POLICIES:

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the MSC Catalog for a complete list of graduation requirements.
2. You must turn in your "Intent to Graduate" form to the Registrar's Office by September $\mathbf{1 5}$ if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.
3. This program sheet must be submitted with your graduation planning sheet to your advisor during the semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March $\mathbf{1}$ for fall graduates.
4. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
7. NOTE: The semester before graduation, you will be required to take a Major Field Achievement Test (exit exam). NAME:

STUDENT ID \#
LOCAL ADDRESS AND PHONE NUMBER:
( )

## I, (Signature)

$\qquad$ hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.
Signature of Advisor

Date
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Signature of Department Head
Date

## Signature of Registrar

Date

## Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration.

Degree Requirements:

- 120 semester hours total and meet the academic residency requirements to earn a baccalaureate degree at Mesa State College.
- 40 upper division credits (i.e., $300-$ level and $400-$ level courses).
- 2.00 cumulative GPA or higher in all MSC coursework
- 2.00 cumulative GPA or higher in coursework toward the major content area
- Excess KINA courses beyond the two required and pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Program sheets are for advising purposes only. Because a program may have requirements specific to the degree, check with your advisor for additional guidelines, including prerequisites, grade point averages, grades, exit examinations, and other expectations. It is the student's responsibility to be aware of, and follow, all guidelines for the degree being pursued. Any exceptions or substitutions must be approved by the faculty advisor and/or Department Head. Courses related to teacher licensure must also be approved by the Teacher Education Dept.
- When filling out the program sheet a course can be used only once.
- See the "Undergraduate Graduation Requirements" in the Mesa State College catalog for additional graduation information.

GENERAL EDUCATION REQUIREMENTS (31 Semester Hours) See the current Mesa State College catalog for a list of courses that fulfill the requirements below. If a course is on the general education list of options and a requirement for your major, you must use it to fulfill the major requirement and make a different selection within the general education requirement.

Course No Title
Sem.hrs Grade Term/Trns
English (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)
ENGL 111 English Composition 3
ENGL 112 English Composition 3
(ENGL 129, Honors English, may be substituted for ENGL 111 \& ENGL 112.)

Math: MATH 110 or higher (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)
MATH 1
Humanities (3 semester hours)

Social and Behavioral Sciences (6 semester hours)


Natural Sciences (7 semester hours, one course must include a lab)


| Course No Title <br> OTHER LOWER DIVISION REQUIREMEN |  |
| :--- | ---: |
|  | Sem <br> Kinesiology <br> (3 semester hours) |
| KINE $100 \quad$ Health and Wellness | 1 |
| KINA $1 \_$ | 1 |
| KINA $1 \_$ | 1 |

Applied Studies (3 semester hours)

## BACHELOR OF ARTS DEGREE DISTINCTION

REQUIREMENTS (6 semester hours) Two consecutive classes in the same foreign language. Must receive a grade of "C" or better. FLAS 114 \& 115 will NOT fulfill this requirement.
FLA
FLA__

## THEATRE ARTS - MUSIC THEATRE MAJOR

REQUIREMENTS (47 semester hours)
Theatre Core (12 semester hours)

| THEA 322 | Stage Management | 3 |  |
| :--- | :--- | :--- | :--- |
| THEA 401 | Performing Arts Management | 3 | - |
| THEA 472 | Performance Seminar | 3 | - |

THEA 472 Performance Seminar 3 OR
THEA 445/446 Senior Tech/Design Capstone 3 $\qquad$
Select 3 sem hrs from THEA 119, THEA 120, THEA 219, THEA 220, or THEA 147 , THEA 148, THEA 247, THEA 248 , or DANP 157 , DANP 257, DANP 357:



Course No Title
Sem.hrs Grade Term/Trns

Electives (All college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours. Excludes KINA activity courses.) ( 24 semester hours; 17 hours of upper division may be needed.)


Select 4 semester hours from Jazz:
DANC 174 Beginning Jazz Dance with
DANC 174L Beginning Jazz Dance Lab
DANP 274 Jazz IIA
DANP 275 Jazz IIB
DANP 374 Jazz IIIA
DANP 375 Jazz IIIB
DANP 474 Jazz IVA
DANP 475 Jazz IVB
Select 4 semester hours from Tap:
DANC 177 Beginning Tap Dance with
DANC 177L Beginning Tap Dance Lab
DANP 278 Tap IIA
DANP 279 Tap IIB
DANP 378 Tap IIIA
DANP 379 Tap IIIB
DANP 478 Tap IVA
DANP 479 Tap IVB

## SUGGESTED COURSE SEQUENCING FOR A MAJOR IN THEATRE ARTS - MUSIC THEATRE CONCENTRATION

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with their advisor and check the 2 year course matrix on the Mesa State website for course availability.


|  | SOPHOMORE YEAR |  |  | Hours |
| :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Hours | Spring Semester |  |  |
| General Education Social/Behavioral Sciences | 3 | General Education | Social/Behavioral Science | 3 |
| MATH XXX (110 or higher) | 3 | General Education | Natural Science | 3 |
| General Education Natural Science with Lab | 4 | KINE 100 | Health and Wellness | 1 |
| **Theatre Core Course | 1 | MUSL 237 | Voice Lessons | 1 |
| MUSL 237 Voice Lessons | 1 | MUSP XXX | Choral Ensemble | 1 |
| MUSP XXX Choral Ensemble | 1 | **Theatre Core Course |  | 1 |
| **Theatre Core Course | $\underline{1}$ | DANC/DANP | Tap/Jazz/Ballet | 2 |
| DANC/DANP Tap/Jazz/Ballet | 2 | THEA 341 | Musical Theatre History \& Lit | $\underline{3}$ |
| THEA 217/218 Play Production (fall or spring) | (1) | THEA 217/218 | Play Production (fall or spring) | (1) |
|  | 15-16 |  |  | 15-16 |

## JUNIOR YEAR




