VITAE

Cynthia Lee A. Pemberton Ed.D.
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EDUCATION

Portland State University, Portland, Oregon 97207-0751
Graduation: August 17, 1996, Ed.D. GPA: 4.0
Degree: Ed.D. Educational Leadership: Postsecondary Education - Administration

Southern Oregon State College, Ashland, Oregon 97520
Graduation: August 23, 1983, M.S. GPA: 4.0
Degree: M.S. Interdisciplinary Studies: Physical Education, Psychology, Nutrition

Willamette University, Salem, Oregon 97301
Graduation: May 11, 1980, GPA: 3.569
Degree: B.S. Biology/Psychology

EMPLOYMENT

July 2016 – Present: Colorado Mesa University, Grand Junction, CO 81501

Vice President for Academic Affairs

Responsibilities include but not limited to: Leadership oversight and administration of the University's academic programs. Academic Affairs is composed of 13 academic departments/programs along with academic support units spanning: Advising, Assessment, Career Services, Distance Education, Extended Studies, Educational Access Services, Graduate Studies, Institutional Research, the Library, Registrar, Sponsored Programs, Student Success, Testing, TRiO and Tutoring. Academic Affairs also has oversight responsibility for the CMU-Montrose campus. The VPAA is responsible for interfacing with the Colorado Commission on Higher Education Academic Council.

September 2012 – January 31, 2016: Dickinson State University (DSU), Dickinson, ND 58601

Provost and Vice President for Academic Affairs

Responsibilities included but not limited to: Leadership and vision in the planning, direction, administration and evaluation of the University's academic programs. The division is comprised of ten departments and several academic support areas (i.e., the Academic Success Center, Accreditation, and Assessment; the Library, Office of Institutional Research and Planning, Academic Records, Distance Education/Extended Learning sites, and the Honors Leadership Program). Develop, manage and administer Academic Affairs budgets (approximately 2/3 of the overall institutional budget), serve on the University and North Dakota University System Committees and Councils.

Selected Provost/VPAA Leadership Accomplishments (DSU and CMU)

Shared Governance and Communication:

Responsible for academic leadership and institutional response to accreditation sanction issues while at Dickinson State University (issues inherited upon my arrival). Served as principal author of the various sanction-related reports as well as the lead architect and driver of the institutional transformation that

resulted in the removal of the sanction. Oversaw post-sanction 10-year accreditation self-study with embedded strategic plan review. Leading these integrated processes, as well as generating the associated documents and reports were my responsibility. The outcome, expressed through DSU's July 2015 accreditation affirmation, resulted in nothing short of public confirmation that DSU effectively reclaimed its academic heart. While at CMU helped lead and support the 4-year accreditation assurance review process.

As part of an ongoing effort to support CMU's maturation as a university, conceptualized and initiated CMU's inaugural Convocation event (fall 2017). Instituted *Ask and Answer*, campus communication sessions (approximately 2X/semester), faculty and staff invited, no-agenda conversations.

Enrollment, Retention and Innovation:

Provided impetus and support for department/discipline-specific high-touch student recruitment initiative through which faculty became more actively involved in relationship-building and connection outreach to potential students. Launched a recruit-back initiative through which stop-out students were identified, degree completion mapped, followed by contact from both my office as well as department/discipline faculty/advisors. Similar efforts engaged at both DSU and CMU, both with immediate positive results.

Assumed leadership responsibility for organizational shift moving the DSU Academic Success Center from Student Affairs to Academic Affairs. Immediate changes involved consistent infusion of high-impact practices into the First Year Experience, implementing a dual advisor support model inclusive of mandatory advising, and integrating the probationary, suspension appeal, early alert warning and SAP disqualification appeal processes to drive high-need students to academic services and supports. Early student-outcome data showed that students who took part in ASC services (e.g., peer tutoring, writing and math support, TRIO services, etc.) not only demonstrated higher GPAs than matched peers, but earned significantly more credits per semester. Similarly, have provided leadership oversight and support to reinvigorate CMU's Career Services, to include development of physical space and programmatic services, outreach and connection to and through the Alumni Association and local/regional community (e.g., alumni-mentor career-connection database development, expanded paid and academic internship programming).

Ascribing to a *build it and they will come* philosophy, led a re-visioning of distance education support services to redirect and structurally enhance distance delivery, online and blended education capabilities. This work focused on better supports for non-traditional and part-time students, as well as pedagogical information and support for faculty to entice and enhance their interest and abilities in online and blended instruction. At DSU this included structural supports via a newly conceived Technology Resource Education Center, providing state-of-the-art technology hardware and software to support Teacher Education – Education Technology courses and e-portfolio requirements, as well as serving faculty (and staff) campus-wide to expand and strengthen online and blended pedagogies. At CMU similar efforts have involved "house-call" department-level outreach by distance education staff and instructional designers; and eportfolio 21st century learning specialists.

Community-connection, Relationship-building:

In addition to purposeful and strategic professional development training specific to friend/fund-raising (e.g., *William T. Sturtevant: Major & Planned Gift Fundraising* development workshop; Council of Graduate Schools *Advancement Resources Workshop*; *Bryan & Jordon Consulting Planning Workshop* focusing on the development and planning of a non-profit Theodore Roosevelt (TR) Center; ACE New Provost, VPAA/VPFA and National Women's Leadership Forum); I was responsible for conceptually framing and operationally outlining a TR endowed chair position for DSU. In terms of DSU-Community partnerships and town and gown relationship-building I regularly represented DSU's academic interests and efforts at Dickinson Manufacturer's Roundtable meetings. At CMU I work closely with the Foundation, attending and engaging community connection and alumni events and working to strengthen

ties between the campus community and CMU Foundation. Working in partnership with the CMU Foundation, helped lead and support CMU's first discipline/department specific crowdsourcing initiative.

August 1998 – 2012: Idaho State University (ISU), Pocatello, ID 83209-8059

Interim Dean of the Graduate School (July, 2012 – August, 2012): Supported ISU Graduate School immediately prior to transitioning to DSU Provost/VPAA position. Associate Dean of the Graduate School (August 2005 – Summer 2012)

Responsibilities included but not limited to: Entry to exit graduate student qualification assessment (admission, petitions, program-of-study review, capstone exam/experience, graduation), and assist with graduate education leadership, management and administration. Special Projects: Strategic Planning, SWOT, Mission/Vision/Goals, Data-driven academic planning and assessment, recruitment & retention initiatives, etc. Serve as an ex-officio member of the Graduate Council, represent the Graduate School at university-level meetings and events, and serve as Acting Dean in the absence of the Dean.

Selected Graduate School Leadership Initiatives:

Awareness and Advocacy regarding Graduate Students/Graduate Education:

Graduate Assistant Teaching Experience (GATE). GATE Goals: (a) Increase support to departments re: recruiting and retaining quality graduate students; (b) Address the need for colleges and universities to provide graduate students potentially "…interested in exploring a career in the academy…[with]…access to a faculty preparation program" (CGS—Building the Faculty We Need, 2000); and (c) Provide GTAs with an introduction and exposure to the culture of the academy. GATE assistantships are 1-year master's level awards allocated annually by the Graduate School to departments. Responsible for developing, launching and co-teaching our GATE program, as well as overseeing the GATE award allocations and post experience assessments.

Graduate Student Society of Fellows. Goal: Develop new sources of graduate student funding support. In consultation with the Dean, developed, outlined and presented an implementation strategy for a graduate student support development model (goal = $3 million dollar endowment to fund 5 doctoral fellows for 5 years @ 30,000.00/year, the ISU Society of Fellows). The proposal was adopted and funding support pursued by ISU College Development Officers.

Morning Meetings & Electronic Newsletter. Goals: Increase awareness of Graduate School policies and procedures and create a forum for graduate program directors to connect and communicate across colleges and disciplines. Working with the Dean and Graduate School staff, developed and launched our once/semester Morning Meeting information sessions (target audience = graduate program directors, department chairs and administrative assistants); and an electronic Graduate School Newsletter. Beyond the campus community, the electronic newsletter has been posted on our Graduate School webpage and circulated electronically among community, region, and state stakeholders—including state legislators.

Data-Driven Initiatives: Academic Planning, Assessment, & Recruitment/Retention-Diversity:

Graduate Student Exit & Welcome Surveys. Goals: Graduate student "customer service feedback"/Graduate School and graduate program student satisfaction assessment data. Developed, piloted and launched on-line delivery of Graduate Student Exit and Welcome (entrance) Surveys. Survey purpose - to assess graduate students' perceptions regarding their graduate education admissions and student experiences. Responsible for data analysis and dissemination of findings. Analysis was largely descriptive, findings used to support Graduate School recruitment and retention initiatives, as well as provide departments and colleges with formative assessment data.

Graduate Program *Best Practice* Capacity Study. Goal: Explore graduate department/program chair/director/faculty perceptions regarding graduate program *best practice* capacity and growth-potential. A number of themes emerged, in response Graduate School action items were identified and initiated.

Responsible for outlining the methodology, obtaining human subjects approval, interviewer training, data analysis, and Graduate School action item response initiation.

Graduate Education Mission/Vision – Strategic Plan, Policy & Practice Review/Change:

Chaired a Graduate Council subcommittee, in collaboration with college representatives from the colleges of Arts and Sciences and Education, charged with developing a Graduate Student Academic Accommodation "leave" Policy. This policy was finalized and implemented as of Spring 2010.

In the fall of 2006 and again in 2010 led Graduate School staff in a SWOT analysis, from which our mission, vision and informed beliefs were updated and made explicit. From that foundation, served as lead architect in operationalizing the Graduate School strategic plan, culminated in re-conceptualized *best practice* Graduate Education Aspiration Model.

Associate Faculty Status – ISU Women's Studies Program (Spring 2007 - 2012)

Department Chair College of Education, Educational Leadership (July 2001—July 2004/sabbatical 2004/2005)

Responsibilities included but not limited to: Department leadership and administration re: accreditation, personnel - faculty, staff, and work-study supervision and evaluation, budgeting, marketing and promotion, curricular review and scheduling, student admissions, program of study, graduation assessment and processing; as well as department representation at college- and university-level meetings and events as needed and appropriate.

Course Load & Advising Educational Leadership: Advanced Research Design Qualitative & Quantitative Research (EdD), Leadership & Organizational Development (EdD), Legal Issues in Educational Organizations (EdD), Doctoral Seminar (EdD), Education Equity & Ethics (MEd/EdS/EdD), Research & Writing (MEd), Gender Issues in Education & Sport (MPE), Case Study, Dissertation & Thesis Advising.

-Promoted to Professor of Educational Leadership, ISU May 2004
-Tenured & Promoted to Associate Professor of Sport Science, PE & Dance, ISU May 2001
-Awarded Graduate Faculty Status, ISU Spring 1999

Assistant – Associate Professor: Sport Science, Physical Education & Dance (August 17, 1998 – July 2001)
-Served as Interim Department Chair Spring 2001

Course Load & Advising SSPED: Management of PE Programs, Gender Issues in Education & Sport, Philosophy of Athletics, Survey of Professional Literature, Research & Writing, Athletics & the Law, Master's Thesis/Projects, Leadership Practicum (undergrad). Advising has included both undergraduate and graduate (MPE, MEd, EdS, EdD), details listed under research and service.

June 1989—August 1998 Linfield College, McMinnville, OR 97128

-Senior Woman Administrator (SWA) Linfield Athletics (July 1997 – August 1998)
-Associate Professor: Health Human Performance & Athletics (HHPA) (July 1996 – August 1998)
-Tenured & Promoted Spring 1996
-Assistant Professor: HHPA (July 1990 – June 1996)
-Aquatics Director (June 1989 – August 1998)
-Head Women's and Men's Swim Coach (June 1989 – August 1998)
-Associate Faculty Athletic Representative (June 1989 – August 1998)
-Assistant Athletic Director – Women's Sports (June 1989 – July 1995)
- HHPA Instructor (June 1989 – July 1990)

Duties/Responsibilities included but were not limited to: (1) Teach in the HHPA Department: Gender Issues in Education and Sport (HHPA and Honors seminar course formats), Organization and Administration of Physical Education/Athletics, Foundations in Physical Education, Sport Media Analysis Research Theory and Practice, Advanced Research Theory and Practice - Sport Media Analysis, Coaching as Profession, Professional Activities (Aquatics, Aerobic Exercise, Dance, Sport Conditioning and Fitness), Aquatics courses, Fitness courses and Freshman Colloquium; (2) SWA: Chair a campus-wide gender equity - opportunity enhancement committee; representing Linfield College at the conference, regional and national levels; and operating within the HHPA leadership structure; (3) Coach, administrate, recruit, and schedule for the women's and men's swim teams; and (4) Represent Linfield College intercollegiate athletics as Associate Faculty Athletic Representative (FAR) at the conference, regional and national levels.

August 1984—June 1989: University of Nevada-Reno, Reno, NV 89509
-Adjunct Instructor Health, Physical Education & Recreation (HPER)
-Head Women's Swim/Dive Coach (1986-1989)
-Assistant Women's Swim/Dive Coach (1984-1986)

August 1984—June 1989: Reno Aquatic Club, Reno, NV
-Head Age-Group Swim Coach
-Masters Swim Coach

September 1985—1987: Truckee Meadows Community College, Reno, NV
-Instructor Community Services Department

June 1981—August 1983: Southern Oregon Swim Association, Medford, OR
-Head Swim Coach and Club Administrator

PUBLICATIONS

Books/Manuals/Chapters

Pemberton, C., & Casey White, E. (2013). Women, sport and adult education: Shortchanging women and girls. Chapter in P. Mayo (Ed.), *Learning with Adults: A Reader* (companion volume to *Learning with Adults a Critical Pedagogical Introduction*) (pp. 77-86). Rotterdam, The Netherlands: Sense Publishers.

Pemberton, C., with chapters co-authored by: Akkary, R., Beegle, D., Casey White, E., Gatimu, W., & Musser, M., (2012). *Getting There: Women's Journeys to and through Educational Attainment*. Rotterdam, The Netherlands: Sense Publishers.
-Phi Kappa Phi Bookshelf Award Summer 2013

Pemberton, C. (2011). *Supplemental Writing Manual.* Available from Idaho State University, Pocatello, ID 83209: In-house publication.

Pemberton, C. (2002). *More than a game: One woman's fight for gender equity in sport.* Boston, MA: Northeastern University Press.
-Phi Kappa Phi Bookshelf Award October 2002
-Published Reviews: Spring & Fall 2003
***International Sports Studies, 25*(1)**
***Journal of Legal Aspects of Sport, 13*(1)**
***Women in Sport and Physical Activity Journal, 12*(1)**
***Kappa Delta Pi Record, 40*(1)**
-***More than a Game:* Book Signings & Book Club Dialogs**
AAHPERD National Convention Exhibit Hall: April 2004
Idaho State University Bookstore: Spring 2003
Janet C. Anderson Center Book Club: September 2003

-The Bedford Series in History and Culture: *Title IX A Brief History with Documents* (2007). Excerpts reprinted with permission of the publisher, Susan Ware Editor.

-The Guilder Lehrman Institute of American History, Turning Points in American Sports: Resources re: Title IX: "Finally, you and your students may enjoy the memoir of one woman's experiences as director of women's sports programs at a small Oregon college – Title IX in action: Pemberton, Cynthia Lee A. *More Than a Game: One Woman's Fight for Gender Equity in Sport*. Boston: Northeastern University Press, 2002.

Cheney, T., & **Pemberton, C**. (2002). *Athletics & the law: A practitioner's guide.* (Available for PE 631 from Idaho State University, Pocatello, ID 83209: In-house publication)

Refereed Publications & Proceedings

Slack, A.R., **Pemberton, C.**, & Peterson, T.S. (TBA). *Perceptions about Work-Family Enrichment and Conflict among Higher Education Leaders*. Submission in progress.

Young, I., & **Pemberton, C**. (2017). Exploring the utility and application of framing devices in college/university presidents' speeches. *Journal of Leadership Studies*, *11*(1), 75-88.

Cho, Hyunjun (Flora), **Pemberton, C.**, & Ray, B. (2017). An exploration of the existence, value and importance of creativity education in the PK-3 education setting. *Current Issues in Education*, 20(1), 1-20.

Peterson, T. S., Slack, A. R., & **Pemberton, C**. (2016). Interweaving Life and Career: The recursive impact of life and career decisions among female higher education faculty. *Advancing Women in Leadership Journal*, 36, 89-100.

Said, H., **Pemberton, C**., & Ahmad, I. (2013). Effectiveness of leadership training programs in public universities of Malaysia in developing students' knowledge of leadership. *World Applied Sciences Journal*, 28(1), 1-8.

Belcher, C., & **Pemberton C**. (2013). A standardized system of training intensity guidelines for the sports of track and field and cross country. *Journal of Coaching Education*, *6*(2), 143-156.

Kamusoko, S. D., & **Pemberton, C.** (2013). *Student-athlete wellbeing and persistence: An in-depth look at student-athlete perceptions*. *Journal for the Study of Sports & Athletes in Education*, *7*(1), 41-61.

Pemberton, C. (2012). A "How-to" guide for the education thesis/dissertation process, *Kappa Delta Pi: Record*. *48*(2), 82-86.

Belcher, C., & **Pemberton C**. (2012). The use of the blood lactate curve to develop training intensity guidelines for the sports of track and field and cross-country. *The International Journal of Exercise Science*, *5*(2). Available: http://digitalcommons.wku.edu/ijes/vol5/iss2/7

Kamusoko, S. D., & **Pemberton, C.** (2011). Student-athlete wellbeing and higher education persistence. The *Journal of Issues in Intercollegiate Athletics*, 207-235. Available: http://csri-jiia.org/documents/puclications/research_articles/2011/JIIA_2011_4_12_207_235_well_being.pdf

Faure, C., **& Pemberton, C.** (2011). An Examination of Idaho High School Football Coaches' General Understanding of Concussion. *The Sport Journal*, *14*(5). Available: http://www.thesportjournal.org/article/examination-idaho-high-school-football-coaches-general-understanding-concussion

Butterfield, R. M., & **Pemberton, C.** (2011). An Exploration of the relationship between religiosity and retention. *Journal of College Student Retention: Research, Theory & Practice*, *12*(4), 443-467.

Pemberton, C., & Akkary, R. (2010). A cohort is a cohort…or is it? *Journal of Research on Leadership in Education, 5*(5). Available: http://www.ucea.org/storage/JRLE/pdf/VolumeV2010/Pemberton_Akkary_JRLE.pdf

Pemberton, C., Ray, B., Said, H., Easterly, D., & Belcher, C. (2010). Graduate student perceptions of college of education culture and climate. *Advancing Women in Leadership*, *30*(5), 1-23. Available: http://www.advancingwomen.com/awl/awl_wordpress/

Ray, B., & **Pemberton, C.** (2010, Spring). Engaging 9/11 as a media driven learning event: Teachers' perspectives examined. *Social Studies Research and Practice Journal, 5*(1). http://www.socstrp.org/issues/viewarticle.cfm?volID=6&IssueID=13&ArticleID=187

Appleby, K., & **Pemberton, C.** (2010, February). Conducting a successful National Girls and Women in Sports Day Event. *Journal of Physical Education, Recreation and Dance*, *81*(2), 34-39.

Faure, C., & **Pemberton, C**. (2010, January). Concussion and the young athlete: Critical management strategies. *Journal of Physical Education, Recreation and Dance*, *81*(1), 19-26.

Easterly, D. M., & **Pemberton, C**. (Fall/Winter 2008). Understanding barriers and supports to proposal writing as perceived by female associate professors: Achieving promotion to professor. *Research Management Review*, *16*(1), 22-37.

Easterly, D. M., & **Pemberton, C**. (2008). An exploration of the barriers and supports perceived by female faculty in institutions of higher education as they write proposals to secure external funds. *Advancing Women in Leadership*, 28. Available from http://www.advancingwomen.com/awl/spring08/debra.html

Pemberton, C. (2007, March). More than a game - Abstract. *Title IX: McDonald Hopkins – Girls and Women Rock: Celebrating 35 Years of Sport & Title IX. Academic and Legal Conference*, Cleveland, OH. Available: http://www.womenrockcleveland.com/fileUploads/contentManagerDocuments/ABSTRACTS[0].pdf

Oriel, K., **Pemberton, C**., & Urfer, A. (2006). Barriers to school based physical therapy: Perceptions of physical therapists in a rural state. *Journal of Allied Health, 35*(2).

Pemberton, C., & Akkary, R. K. (2006). An exploration of lived experience and natural cohort emergence among women in an educational leadership doctoral program. *American Education Research Association: Research in Women in Education Special Interest Group 31st Annual Fall Conference*, Dayton, OH. Available: http://www.rwesign.net

Pemberton, C., Shen, X., Taylor, R., Luckey, A., Wilkins, S., Ray, B., Call, N., Said, H., & Cde Baca, R. (2004). An exploration of diversity education perceptions among Idaho State University College of Education administrators and faculty: Identifying where we are and where we need to go. *Journal for Effective Schools, 3*(2), 61-79.

Blayden, J., & **Pemberton, C**. (2003). An investigation of NCAA initial eligibility waiver applications. *Journal of Legal Aspects of Sport, 13*(1), 101-114.

Pemberton, C., & Noakes, S. (2001, Spring). Learning our legacy: Idaho women in sport – through their own eyes. *Idaho Association of Health, Physical Education, Recreation and Dance (IAHPERD) Journal*, 13-16.

Pemberton, C., & Everhart, B. (2001). The institutionalization of a gender biased sport value system. *Advancing Women in Leadership, 4*(1). Available from http://www.advancingwomen.com/awl/winter/2001/everhartpemberton.html

Pemberton, C., & Everhart, B. (1998). Raising awareness and commitment to gender equity in athletics: A developmental workshop. *Women in Sport and Physical Activity Journal, 7*(2), 33-51.

Pemberton, C. (1995). Twenty-two years after legislating equity (Title IX of the Education Amendments), education and athletics/sport continue to shortchange women and girls. *American Alliance for University Women Gender Equity Symposium*, 193-198.

Pemberton, C. (1993). Kinesthetic teaching. *American Swim Coaches Association World Clinic Series, 25*, 71-75.

Pemberton, C. (1980). An initial study on the behavior of Humboldt penguins in captivity. *Animal Keepers Forum, 7*(4), 85-89.

Pemberton, C. (1980). An initial study on the behavior of Humboldt penguins in captivity. *Western Psychological Association Abstracts*.

Limited Review/Circulation Publications

Belcher, C., & **Pemberton C**. (2012). A standardized system of training intensity guidelines for the sports of track and field and cross country. ERIC Document: ED532181.

Kamusoko, S. D., & **Pemberton, C.** (2012). *Student-athlete wellbeing and persistence: An in-depth look at student-athlete perceptions*. ERIC Document: ED528482.

Butterfield, R. M., & **Pemberton, C.** (2012). *Differing gender characteristics and associated needs and college student retention*. ERIC Document: ED528166.

Pemberton, C., Ray, B., Said, H., Easterly, D., & Belcher, C. (2008). *Graduate student perceptions of college of education culture and climate.* In-house/limited circulation-web posting, Idaho State University.

Hennefer, A., Sowder, K., **Pemberton, C**., & Easterly, D. (2003). *Dance and cheerleading as competitive sports: Making a case for OCR sport recognition and NCAA emerging sport designation*. ERIC Document: ED479763.

Pemberton, C., Barber, M., Field, M., Davis, C., & Mainella, K. (2000). If I were a girl…If I were a BOY: A study of sex specific gender perceptions among competitive swimmers. *ERIC Digest submission*.

Popular Press Magazines

Hennefer, A., Sowder, K., **Pemberton, C**., & Easterly, D. (February/March, 2004). Defining sport. *Athletic Management, XVI*(2), 38-39.

Invited Publications

Pemberton, C. (2012). More of the same – Enough already! *Marquette Sports Law Review: Title IX 40 Year Anniversary Symposium*, *22*(2), pp. 597-609.

Wheelock, H. – **Pemberton, C.: Contributor**, (2007). Title IX: Sharing the Wealth. Available: http://fraser61.wordpress.com/2008/09/08/title-ix-sharing-the-wealth

Pemberton, C., Shields, S., Gilbert, L., Shen, X., & Said, H. (2005). A look at print media coverage across four Olympiads. *Women in Sport & Physical Activity Journal*, *13*(2), 87-98.

Pemberton, C. (2003). Wrestling with Title IX. *Marquette Sports Law Review: Title IX Symposium*, *14*(1), 163-174.

Pemberton, C. (2002). More than a game: One woman's fight for gender equity in sport: In her own words. *Women in Higher Education, 11*(6), 29.

Pemberton, C. (2001). Welcome Editorial. *Idaho Association of Health, Physical Education, Recreation and Dance (IAHPERD) Journal*, 3.

Lyons, G., & **Pemberton, C**. (1999). Nutrition for the student-athlete. *Idaho Association of Health, Physical Education, Recreation and Dance (IAHPERD) Journal*. 10-13.

Pemberton, C., Barber, M., & Dernbach, A. (1997, August). An analysis of print media coverage. *Women's Sports Northwest, 1*(2), 14.

Pemberton, C. (1997). Title IX of the United States Education Amendments: A gender-equity education intervention strategy. *Advancing Women in Leadership, 1*(1). Available from http://www.advancingwomen.com/awl/spring 97/awlv1_05.html

Pemberton, C. (1997, June 9). Title IX clear, both now and in the past. *The NCAA News, 24*(3), 4.

Pemberton, C. (1995, August/September). Title IX: What it is…what it means and why it matters…. *American Swimming – A Publication of the American Swimming Coaches Association,* 22-25.

Pemberton, C., & Ferguson, C. (1994/1995, December/January). Does modeling matter: Sexism in coaching. *American Swimming – A Publication of the American Swimming Coaches Council for Sport Development*, 24-25.

Pemberton, C. (1989, April). Swim team is more than just swimming. *The Swim Parents Newsletter - American Swim Coaches Association, 2*.

Pemberton, C. (1987, November). Group placement and advancement. *The Swim Parents Newsletter - American Swim Coaches Association, 1*, 4.

Pemberton, C. (1987, January/February). Communication, the age group triangle: Coach, parent, swimmer. *American Swim Coaches Association (ASCA) Magazine*, 9-10.

PRESENTATIONS

Presentations/Seminars/Workshops: International

Pemberton, C. (October, 2017). *Academic Development, Quality Assurance and Continuous Improvement: A Gap Analysis of and for Jordan University of Science and Technology (JUST) & U.S. Higher Education Best Practices*. JUST Executive Leadership Team, JUST, Kingdom of Jordan.

Bonello, C., Mallia, M. J., Pace, M., & **Pemberton, C.** (May 2012). Higher Secondary School, School Development Day Seminar: Post-secondary teaching and learning. Higher Secondary School Naxxar, Republic of Malta. May 9, 2012.

Pemberton, C. (April, 2012). *The Difference – Difference Makes: Educating for Equity: Education for Equity.* GF Abela Junior College (student presentation), University of Malta, Republic of Malta, May 5, 2012.

Pemberton, C. (April, 2012). *The Difference – Difference Makes: Educating for Equity: Education for Equity.* Faculty Staff Workshop - GF Abela Junior College, University of Malta, Republic of Malta, April 25, 2012.

Pemberton, C. (March, 2012). *The Difference – Difference Makes: Educating for Equity: Education for Equity.* **An Education Forum** (for faculty of education and graduate students) prepared and presented in association with my 2011-2012 Fulbright Project: American University of Beirut, Beirut Lebanon, March 16, 2012.

Pemberton, C. (January, 2012). *The Difference – Difference Makes: Educating for Equity.* **An Interactive Faculty Workshop** modeling pedagogical approaches and activities designed to bring content-based concepts to life. Prepared and delivered in association with my 2011-2012 Fulbright Project focus: University of Malta Faculty of Education, Republic of Malta, January 27, 2012.

Pemberton, C. (2012). *Educating for Equity* – University of Malta, Republic of Malta (B.Ed. 4th Year – Primary, March 5, 2012; B.Ed. 2nd Year – Early Childhood Education March 12, 2012; B.Ed. 3rd Yr – Primary)

Pemberton, C. (November, 2011). *The Difference - Difference Makes*. **International School Leader - Session Workshop Presentation**. Prepared and delivered in association with my 2011-2012 Fulbright Project focus: Malta Society for Educational Administration and Management, Republic of Malta, November 9, 2011.

Presentations Regional/National (* Refereed)

*Appleby, K. M., Williams, S., Foster, E., & **Pemberton, C.** (October, 2011). *How to Host a Successful National Girls and Women in Sports Day Event*. Idaho Alliance for Health, Physical Education, Recreation, and Dance (IAHPERD) Conference, Pocatello, ID (Presented by Dr. Appleby, Ms. Williams & Ms. Foster).

Pemberton, C. (2011, June 1). A Cohort is a Cohort…University Council for Educational Administration (UCEA) Interview Series: http://www.blogtalkradio.com/ucea/2011/06/01/cynthia-pemberton-discusses-the-role-of-cohorts-for-women

*Appleby, K. M., **Pemberton, C. L. A**., Faure, C., Foster, E., & Turk, T. (March, 2010). *Learning through serving: National Girls and Women in Sports Day*. Presented at the annual American Alliance for Health, Physical, Education, Recreation, and Dance (AAHPERD) Conference, Indianapolis, IN. (Presented by Dr. Appleby)

*Appleby, K. M., & **Pemberton, C.** (April, 2009). *Planning a National Girls and Women in Sports Day Event*. American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD) Conference, Tampa, FL (Presented by Dr. Appleby).

Pemberton, C. (2007, June). *More than a Game.* St. Mary's College of California - Graduate Colloquium Symposium (Panelist), Moraga, CA.

***Pemberton, C**., & Akkary, R. K. (2007, April). *A Cohort, is a Cohort…or is it?* American Education Research Association (AERA): Annual Meeting and Exhibition. Chicago, IL (Accepted for presentation – unable to attend).

***Pemberton, C**. (2007, March). *More than a Game*. Title IX: McDonald Hopkins – Girls and Women Rock: Celebrating 35 Years of Sport & Title IX. Academic and Legal Conference, Cleveland, OH.

Pemberton, C., & Knox, J. (2006, March). *TOEFL iBT Pilot Study.* Western Association of Graduate Schools (WAGS) Conference: Blending and Balancing Graduate Education. Santa Rosa, CA (Presented by Dr. Knox).

*Appleby, K. M., Heward-Moulton, L., **Pemberton, C.,** & Noakes, S. (2006, October). *National Girls and Women in Sports Day: Developing, planning, and celebrating at your schoo*l. Idaho Association for Health, Physical Education, Recreation, and Dance (IAPHERD) Conference, Twin Falls, ID (Presented by Dr. Appleby & L. Heward-Moulton).

***Pemberton, C**., & Akkary, R. K. (2005, October). *An Exploration of Lived Experience and Natural Cohort Emergence Among Women in an Educational Leadership Doctoral Program.* 31st Annual Conference – American Education Research Association (AERA) – Special Interest Group: Research on Women in Education. Dayton, OH.

***Pemberton, C**., Noakes, S., Sowder, K., & Faure, C. (2004, April). *Learning Our Legacy: Women in Sport…Through Their Own Lives.* American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) Annual National Convention & Exposition.

***Pemberton, C**. (2004, April). *Title IX Update: NAGWS Roundtable/Interactive Session.* American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) Annual National Convention & Exposition.

Pemberton, C. (2004, November). *Title IX "101"* American Association of University Women (AAUW) – Pocatello Chapter, Idaho State University, Pocatello, ID.

Pemberton, C. (2003, October). *Diversity: Awareness to Advocacy.* Intermountain Effective Schools Conference, Highland High School, Pocatello, ID.

Pemberton, C. (2003, August*). Educational Leadership/Title IX: Oxford Roundtable*. Lincoln College – Oxford University, Oxford, England.

Pemberton, C. (2003, June). *Title IX: The Past, Present & Future.* St. Mary's College of California - Graduate Colloquium Symposium (Panelists: Cynthia Pemberton, Linda Joplin – National Organization for Women, Ted Leland – Stanford Athletic Director, Keith Spataro – Menlo College Associate Athletic Director), Moraga, CA.

*Shields, S., **Pemberton, C**., Gilbert, L., & Shen, X. (2003, April). *An Analysis of Print Media Coverage Spanning 4 Olympiads (1996-2002).* American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) Annual National Convention & Exposition.

***Pemberton, C**., Hennefer, A., Sowder, K., (2003, April). *Dance & Cheerleading as NCAA Emerging Sports.* American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) Annual National Convention & Exposition.

Pemberton, C. (2002, October) *More than a Game: One Woman's Fight for Gender Equity in Sport.* Idaho Association for Health, Physical Education, Recreation and Dance (IAHPERD).

***Pemberton, C**. (2002, April). *More than a Game: One Woman's Fight for Gender Equity in Sport.* American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) Annual National Convention & Exposition.

***Pemberton, C**., Shields, S., & Gilbert, L. (2002, April). *A Comparative Analysis of Print Media Coverage During the 1996 and 2000 Summer Olympic Games.* American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) Annual National Convention & Exposition.

Pemberton, C. (2001, October). *Doing Diversity: Moving from Awareness to Advocacy.* Intermountain Effective Schools Conference, Pocatello, ID.

*Shields, S., Gilbert, L., & **Pemberton C**. (2001, March). *An Analysis of Print Media Coverage of the 1996 Olympic Games.* American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) Annual National Convention & Exposition (**pre-convention workshop**).

***Pemberton C**. (2001, March). *Establishing Tradition: Creating, Planning and Executing a University Based, National Girls and Women in Sports Day Event*. American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) Annual National Convention & Exposition.

Pemberton, C. (2000, October). *Establishing Tradition: Creating, Planning and Executing a University Based, National Girls and Women in Sports Day Event*. Idaho Alliance for Health, Physical Education, Recreation and Dance (IAHPERD).

***Pemberton, C**. (2000, March). *Raising Awareness and Commitment to Gender Equity & If I were a girl…If I were a BOY*. American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) Annual National Convention & Exposition.

***Pemberton, C**. (1999, October). *Raising Awareness and Commitment to Gender Equity in Athletics – Title IX 101*. Idaho State University 4th Annual Quality Education Conference, Pocatello, ID.

Pemberton, C. (1998, October). *Title IX: What it is, What it means and Why it matters* and *Women Coaching Women - Women Coaching Men*. Idaho Alliance for Health, Physical Education, Recreation and Dance (IAHPERD).

Pemberton, C. (1998, May). *Coaches Compensation and Availability.* NCAA Title IX Seminar, Indianapolis, IN.

*Sheilds, S., Gilbert, L., & **Pemberton, C**. (1998, April). *Integrating Research into the Curriculum: A Bi-Coastal Team Teaching Project of Print Media Coverage of Women in Sport*. American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) Annual National Convention & Exposition.

***Pemberton, C**. (1998, January). *Linfield College Sports Media Project*. Oregon Women in Higher Education Conference - Poster Session Presentation, Portland, OR.

***Pemberton, C**. (1996, October). *The Development and Delivery of an Educational Gender Equity Intervention Strategy - A Title IX Workshop for Intercollegiate Athletic Personnel*. American Educational Research Association (AERA) - SIG: Research on Women and Education.

***Pemberton, C**. (1996, October). *An Educational Title IX/Gender Equity Workshop for Intercollegiate Athletic Personnel*. American Educational Research Association (AERA) - SIG: Research on Women and Education.

***Pemberton, C**. (1996, September). *An Educational Title IX/Gender Equity Workshop for Intercollegiate Athletic Personnel*. National Association for Girls and Women in Sport (NAGWS) - Symposium.

***Pemberton, C**. (1996, September). *Title IX 101.* American Swim Coaches Association (ASCA) - World Clinic.

***Pemberton, C**. (1995, June). *Twenty-two Years After Legislating Equity (Title IX of the Education Amendments) Education and Athletics Continue to Shortchange Women and Girls*. American Alliance for University Women - National Gender Equity Symposium.

***Pemberton, C**. (1993, September). *Kinesthetic Teaching.* American Swim Coaches Association (ASCA), Age-Group Coaching Clinic.

***Pemberton, C**. (1988, September). *Coaches in Conversation*. American Swim Coaches Association (ASCA) - World Clinic Panelist.

*Greene, D., Thompson, B., & **Pemberton, C**. (1988, April). *Sport Psychology Clinic.* American Swim Coaches Association (ASCA).

***Pemberton, C**. (1988, January). *Age-Group Swimming, Teaching or Training?* Pacific Swim Coaches Association (PSCA) Annual Regional Coaches Clinic.

***Pemberton, C**. (1987, January). *A Comprehensive Age-Group Swim Program*. Pacific Swim Coaches Association (PSCA) Annual Regional Coaches Clinic.

Presentations College/University

Pemberton, C. (January 2018 & February 2018). *Leadership in Higher Education – Academic Development, Quality Assurance and Continuous Improvement: A Gap Analysis of and for Jordan University of Science and Technology (JUST) & U.S. Higher Education Best Practices.* Colorado Mesa University Board of Trustee meeting (January), Cultural Café (February).

Pemberton, C. (Fall 2016, Spring 2017, Fall 2017). *Title IX "101" & More than a Game*. Colorado Mesa University, Sport Law Class.

Pemberton, C. (January 2014). *The Difference, Difference Makes*. Dickinson State University, Global Classroom Presentation.

Pemberton, C. (September, 2013). Title IX "101." Dickinson State University, Workshop for Intercollegiate Athletics.

Pemberton, C. (February, 2013). *International Educational Journey—From Awareness to Advocacy*: *A Cross Cultural Exploration of Education Equity and Ethics*. A year in pictures as a Fulbright Scholar in the Republic of Malta. Dickinson State University, Women's Voices.

Pemberton, C. (January, 2013). *The Difference – Difference Makes: Educating for Equity*. Dickinson State University, West River Teacher Center Professional Development In-service.

Pemberton, C. (2011, 2010, 2009, 2003). *Title IX "101."* Idaho State University, Athletics & the Law (PE 6631).

Pemberton, C. (2010, 2009, 2008, 2007, 2006, 2005, 2004, 2003, 2002, 2001). *Moving from Awareness to Advocacy/Gender Issues in Education – The Difference -- Difference Makes.* Idaho State University, EDUC 4401/4402 Adaptations for Diversity.

Pemberton, C. (2010). *Title IX "101."* Idaho State University, Introduction to Sports Law (PE 3364).

Pemberton, C. (2010). *The Real Kilimanjaro – Summiting to Success.* Idaho State University, Geology Colloquium.

Pemberton, C. (2009 November). *Title IX "101."* Idaho State University, Introduction to Sport Law (PE 364).

Pemberton, C. (2009, October & 2008, June). *Title IX "101."* Idaho State University, Education Equity & Ethics (EDLA 630).

Pemberton, C. (2009). *Experiences of Women Faculty in Higher Education Administration Discussant-Leader*, Idaho State University, The Art of Gender in Everyday Life VI Conference – Session Discussant.

Pemberton, C. (2009, February). *National Girls and Women in Sports Day*. Idaho State University, Leadership Seminar (PE 292).

Pemberton, C. (2009, 2008, February). *Women in Leadership*. Idaho State University, Dietetics Senior Seminar.

Pemberton, C. (2008, December). *Women in Leadership*. Idaho State University, Leadership & Organizational Development (EDLP 703).

Pemberton, C. (2008, March). *More than a Game*. Idaho State University, Athletics & the Law (PE 631).

Pemberton, C., & Ray, B. (2007, November). *Graduate Student Perceptions of College of Education Culture and Climate.* Idaho State University, Research and Creative Activities Day.

Pemberton, C. (2007, March). *A Cohort, is a Cohort…or is it?* Idaho State University, Retrospective of Research Colloquium.

Pemberton, C. (2006, October). *Mentoring Graduate Students.* Idaho State University, Responsible Conduct of Research – Noon Discussions. Sponsored by the Office of Graduate Studies and Office of Research and WeLEAD Grant.

Pemberton, C. (2006, 2005, 2003, 2001). *Gender Issues in Education.* Idaho State University, Family, Community & Culture (EDUC 204).

Pemberton, C. (2006, March). *Doctoral Education "101."* Idaho State University, Doctoral Seminar (EDLA 800).

Pemberton, C. (2006, 2003). *Title IX "101."* Idaho State University, Law in Higher Education (EDLH 731).

Pemberton, C. (2006, February). *Academia a Chilly & Alienating Place.* Idaho State University Professional Women (ISUPW) Lunch-note Speaker.

Pemberton, C. (2005, March). *More than a game: One woman's fight for gender equity in sport*. Idaho State University, The Art of Gender in Everyday Life II, Lunch-note Speaker.

Pemberton, C. (2004, October). *Title IX 101* – Idaho State University, Organization & Administration of Physical Education and Sport (PE 475).

Pemberton, C. (2004, March). *Wrestling with Title IX*. Idaho State University, Women's History Month.

Pemberton, C. (2003, October). *More than a Game…Gender Issues in Education.* Idaho State University, Gender Issues/Diversity (PE 491/591).

Pemberton, C. (2003, Spring). *Gender Issues in Teaching & Learning*. Idaho State University, Conditions of Learning (EDLP 704).

Pemberton, C. (2003, Spring). *Title IX "101."* Idaho State University, EDLA 612 School Law (EDLA 612).

Pemberton, C. (2001, April). *Title IX & Gender Equity.* Idaho State University, Introduction to Women's Studies.

Pemberton, C. (2001, March). *Title IX "101."* Idaho State University, Women's History Month Celebration.

Pemberton, C. (2001, January). *Gender and Beyond*. Idaho State University/College of Education, Student Teacher Orientation .

Pemberton, C. (2000, November). *Gender Issues in Education and Sport*. Idaho State University, Women's Studies Seminar.

Pemberton, C. (2000, 1999). *American Red Cross Instructor Candidate Training Sequence and Aquatics Techniques, Teaching and Learning Strategies & Progressions*. Idaho State University, Water Safety Instruction (PE 358).

Pemberton, C. (2000, June). *Legal Issues in Sports Medicine*. Idaho State University, Sports Medicine (PE 645).

Pemberton, C. (2000, February). *Title IX of the Education Amendments: A School Law Issue*. Idaho State University, Legal Issues in Educational Organizations (EDLA 720).

Pemberton, C. (1999, Fall). *Title IX*. Idaho State University, Philosophy of Athletics (PE 615).

Pemberton, C. (1999, 1998). *Women in Leadership*. Idaho State University, Leadership (PE 605).

Pemberton, C. (1999, 1998). *Gender Issues in Education and Sport*. Idaho State University, Issues in Athletic Administration (PE 649).

Pemberton, C. (1999, September). *Motivating Connections between Athletics and Academics*. Idaho State University, Intercollegiate Athletics Mentor Meeting.

Pemberton, C. (1999, January). *Affirmative Action Skit*. Idaho State University, Black History Month Celebration Robert L. Harris Presentation.

Pemberton, C. (1998, November). *Gender Equity in Athletics*. Idaho State University, Janet C. Anderson Resource Center/Women's Center Noon Time Lecture.

Pemberton, C. (1997, 1996, 1995). *Goal Setting*. Linfield College, Leadership Development Workshop.

Pemberton, C. (1995, November). *Women's Sport Pre and Post Title IX – Backlash or Megatrend?* Linfield College, Faculty Lecture.

Pemberton, C. (1995, November). *Healthy Lifestyle Choices*. Linfield College, Sigma Kappa Phi Sorority Presentation.

Pemberton, C. (1995, March). *Title IX…What it Is, What it Means and Why it Matters….* Linfield College, Women's History Month Program.

Pemberton, C. (1994, October). *Colloquium Presentation – Liberal Arts Education*. Linfield College, Freshman Colloquium.

Pemberton, C. (1992, October). *Choosing a Major*. Linfield College, Panelist Fall Preview Day.

Pemberton, C. (1992, April). *Careers and Majors in Physical Education*. Linfield College, Career Education.

Pemberton, C. (1992, 1991, 1990). *Aquatics Facilities – Issues and Concerns*. Linfield College, Organization and Administration.

Pemberton, C. (1991, July). *Fun and Fitness*. Linfield College, KGU Japanese Student Orientation.

Pemberton, C. (1991, April). *Stress and Lifestyle Awareness*. Linfield College, Wellness Week.

Pemberton, C. (1992, 1991, 1990). *First Aid and Safety*. Linfield College, Resident Advisor Student Orientation/Training.

Pemberton, C. (1990, Spring). *The Changing Role of College Athletics*. Linfield College, Panelist.

Pemberton, C. (1983, Spring). *Stress Reduction and Aerobic Exercise*. Southern Oregon State College, (PSY 431).

GRANTS

TRiO Student Support Services Program. Submission January 2015. Ms. Jennifer Withers, **Dr. Cynthia Pemberton**. Request: $1,419,327.00 (over 5 years)**. Funded.**

INBRE Grant Internal Advisory Committee member (in partnership with University of North Dakota, Mayville State University, Minot State University, Valley City State University) DSU grants **funded:** 3 at approximately $50,000.00 each/yr for 3-years. Total DSU funding: $526,672.00.

Ronald E. McNair Post baccalaureate Achievement (McNair) Program. Submission June 2012. **PI: Dr. Cynthia Pemberton**, Associate Investigators: Amy Slack. Request: $658,340.00/yr. **Unfunded.**

Charlotte Martin Foundation. Proposal: National Girls and Women in Sports Day (NGWSD) Graduate Assistant (GA)/Event support. May 2010. Request $20,000.00. **Unfunded**. Grantees: **Dr. Cynthia Pemberton**, Dr. Deb Easterly.

Idaho State University Graduate Student Research and Scholarship Committee. Proposal: *Student-athlete Wellbeing Perceptions & Persistence Intent*. Request $900.00, November 2009. **Unfunded.** Grantees: Ms. Sibongile Kamusoko, **Dr. Cynthia Pemberton**

National Education Association (NEA) – Learning and Leading Grant: Leading your own Life: A professional growth – Leadership development series for female graduate students at Idaho State University. Requested $5,000.00, October 2008, **Unfunded.** Resubmission Spring 2009 – **Unfunded.** Grantees: **Dr. Cynthia Pemberton**, Dr. Deb Easterly

National Collegiate Athletic Association (NCAA) – Student-athlete Wellbeing Perceptions & Persistence Intent. NCAA Research Committee: 2009 Graduate Student Research Grant Program. Request $5,000.00, April 2009. **Unfunded.** Grantees: Ms. Sibongile Kamusoko, **Dr. Cynthia Pemberton**

Idaho State University Graduate Student Research and Scholarship Committee. Proposal: *The Development and Field Testing of a Standardized System of Training Intensity Guidelines, Based upon the Blood Lactate Curve, for the Sport of Track and Field*. Request $680.00, November 2008. **Unfunded**. Grantees: Mr. Chris Belcher, **Dr. Cynthia Pemberton**

Idaho State University College of Education Grant – Professional Travel (request category): *A Cohort is a Cohort…or is it?* Request $2,145.00, October 2006. **Unfunded.** Grantee: **Dr. Cynthia Pemberton**

Idaho State University Composite Grant. Proposal: *Creating & Valuing a Culture & Climate of Inclusion*. 2005-2007. Request $5,000.00. **Awarded $2500.00** (College of Education $1,500.00, Graduate Studies $500.00, ISU Professional Women $500.00), Fall 2006. Grantees: **Dr. Cynthia Pemberton**, Dr. Beverly Ray, Dr. Traci Bliss, Dr. Deb Easterly, Dr. Hamdan Said

Idaho State University College of Education Dean's Scholarship Grant. Proposal: *Diversity Committee Learning through Serving*. Request $2,000.00. **Awarded $1,400.00**, Fall/Spring 2005-2006. Grantees: **Dr. Cynthia Pemberton**, Dr. Beverly Ray, Dr. Traci Bliss, Dr. Karen Appleby, Ms. Joanne Toevs, Ms. Cali Bell, Mr. Hamdan Said

Idaho State University Graduate Student Research and Scholarship Committee. Proposal: *An Investigation of Scholarly Productivity of Faculty in Doctoral Granting Institutions in the Intermountain Region of the United States*. 2005-2006. Request $700.00. **Awarded in full**, December 2005. Grantees: Ms. Precious Mudiwa, **Dr. Cynthia Pemberton**

Idaho State University Faculty Research Grant: *Seven Sisters: Chronicling the Educational Journey of Seven Women Pursuing Doctoral Study*. Request $2,973.00. **Awarded in full**, Spring 2004. Grantee: **Dr. Cynthia Pemberton**

Idaho State University College of Education Dean's Scholarship Grant. Proposal: Diversity Committee *Sheltered Instruction Observation Protocol Workshop*. January 2004. Request $1,152.00. **Awarded in full**, December, 2003. Primary Grantee: Dr. Angela Luckey, Secondary Grantees: Dr. Beverly Ray & **Dr. Cynthia Pemberton**

Idaho State University College Office of the President Grant. Proposal: Professional Travel, AAHPERD National Convention, April 2003. Request $2,412.75. **Awarded in full**, Fall 2002. Grantee: **Dr. Cynthia Pemberton**

Idaho State University Graduate Student Research and Scholarship Committee. Proposal: *A Comparison between American and Chinese Secondary School Principal's Perceptions on High Stakes Accountability.* 2001-2002. Request $992.00**. Awarded in full**, December 2001. Grantees: Ms. Xuejun Shen, **Dr. Cynthia Pemberton**

Idaho State University College of Education Faculty Scholarship Grant. Proposal: Professional Travel, AAHPERD National Convention, April, 2002. Request $2,077.60. **Awarded $2,077.00**, Fall 2001. Grantee: **Dr. Cynthia Pemberton**

Idaho State University College Office of the President Grant. Proposal: Research Project. Request $1,200.00 **Awarded in full**, Fall 2001. Grantee: **Dr. Cynthia Pemberton**

Idaho State University Faculty Research Grant: *An Analysis of Print Media Coverage During the Sydney Summer Olympic Games, 2000*. Request $3,950.00. **Awarded in full**, December 2000. Grantee: Dr. Cynthia Pemberton Women's Sports Foundation – Grass Roots Grant: Aspire Higher. Proposal: 2001 ISU National Girls and Women in Sports Day Program speaker support. Request $1,000.00. **Awarded $500.00**, Summer 2000. Grantee: **Dr. Cynthia Pemberton**

Idaho State University College of Education Faculty Scholarship Grant. Proposal: Professional Travel, AAHPERD National Convention, March 2001. Request $2,165.00. **Awarded $2,000.00**, Fall 2000. Grantee: **Dr. Cynthia Pemberton**

Idaho State University College of Education Faculty Scholarship Grant. Proposal: Professional Travel, AAHPERD National Convention, March 2000. Request $2,490.00. **Awarded in full**, Fall 1999. Grantee**: Dr. Cynthia Pemberton**

Idaho State University Speakers and Artists Mini-Grant. Proposal: 2000 ISU National Girls and Women in Sports Day Program speaker support. Request $500.00**. Awarded in full**, Spring 1999. Grantee: **Dr. Cynthia Pemberton**

Linfield College Professional Development Faculty Grant. Proposal: Support Funding – Advanced Degree Study. Request: $1,581.00. **Awarded in full**, Spring 1995. Grantee: **Dr. Cynthia Pemberton**

Linfield College Professional Development Faculty Grant. Proposal: Support Funding – Advanced Degree Study. Request: $1,374.00. **Awarded in full**, Spring 1994. Grantee: **Dr. Cynthia Pemberton**

Linfield College Professional Development Faculty Grant. Proposal: Support Funding – Advanced Degree Study. Request: $2,140.00. **Awarded $2,300.00**, Spring 1993. Grantee: **Dr. Cynthia Pemberton**

RESEARCH PROJECTS

Women in Educational Leadership – Emergent Cohort Impact (2004—2012)
-Sabbatical Research (see sabbatical award for details)
-Methodology: Qualitative
-Project Status: **Regional presentation 2005/National presentation acceptance. Published proceedings April 2006 and April 2007, Peer reviewed publication 2010. Book publication, Sense Publishing 2012.**

Academia a Chilly & Alienating Place – Culture & Climate Assessment Project (2005—2009)
-Faculty research project
-Methodology: Quantitative
-Project Status: **Research grant request funded in part. Presentation/in-house Publication 2007, Peer reviewed publication 2010.**

An Exploration of TOEFL iBT Performance Among Current ISU International Graduate Students (2005—2006)
-International Programs Advisory Committee research project
-Methodology: Quantitative
-Project Status: **Regional presentation 2006**.

Sports Media Analysis (1996—2005)
-Study Emphasis: Looked at Olympic sport media content quantity and quality relative to gender (4 Olympiads).
-Methodology: Quantitative
-Project Status: **National presentation 2003, Publication 2005**.

Dance as an Emerging Sport (2000—2003)
-Study Emphasis: To broaden the definition of sport (at the National Collegiate Athletic Association and Office for Civil Rights levels) to include both masculine and feminine activities, contests and events. Specifically, this study sought to build a case in support of Dance/Spirit-Cheer Squads as intercollegiate sports.
-Methodology: Mixed methods design: Qualitative/Quantitative
-Project Status: **National presentation 2003, Publication 2004.**

More than a Game: (1998—2002)
-Study Emphasis: Personal/Historical case study of Whistleblower realities, Title IX compliance in a College/University setting.
-Methodology: Qualitative
-Project Status: **Multiple presentations, Publication: NE University Press 2002.**

Gender Perceptions: (1999—2000)
-Study Emphasis: Looked at perceptions of gender value as communicated by competitive youth swimmers.
-Methodology: Qualitative
-Project Status: **National Presentation 2000.**

Dissertation: *An Educational Title IX/Gender Equity Workshop for Intercollegiate Athletic Personnel*. Dissertation Abstracts, Fall 1996.

Thesis: *A Study of Selected Physical Fitness Changes Measured in Age-Group Swimmers of the Southern Oregon Swim Association*. (Unpublished Thesis M.S. degree, Southern Oregon State University, 1983).

Other: "A Study of the Long Term Fitness Changes Experienced by Hospital Employees Following a Six Week Health and Fitness Education Course." (Providence Hospital, Medford, Oregon, 1983).

Undergraduate:	*An Initial Study on the Behavior of Humboldt Penguins in Captivity*.
Presented:	Western Psychological Assoc. (May 1980)
	Oregon Bird and Mammal Assoc. Conference (March 1980)
	American Assoc. of Zoo Keepers (September 1979)
Published:	*Animal Keepers Forum* (April 1980)
	Western Psychological Association Abstracts (May 1980)
Awarded:	Best Bird Paper of the Year Animal Keepers Forum (1980)

RESEARCH – DISSERTATION ADVISING (major advisor/dissertation committee chair – completed work)

***Slack, Amy (2014). *The Effect of Work-Life Conflict and Enrichment on Higher Education Leaders' Career Commitment, Organizational Commitment, and Life Satisfaction.*

Peterson, Teri (2013). *Institutional Gender Equity Salary Analysis and Recursive Impact of Career and Life Choices.*

Young, Ira (2013). *Exploring the Utility of Framing Devices in College/University Presidents' Speeches.*

Farris, Brandon (2013). *The Four-Day School Week: Teacher and Administrator Perceptions.*

Heithecker, Julie (2013). *A Comparison of The Educational Effectiveness of Online Versus In-Class Computer Literacy Courses.*

Nyborg, Debi (2012). *Sabotaging Our Sisters: Perceptions of Female Relational Aggression in Higher Education Among Faculty and Administrators at Three Western U.S. Universities.*

James "Byrd" Yizar (2010). *Enrollment Factors that Predict Persistence of At-Risk (Low Income and First Generation) Students' Journey Towards completion of a Baccalaureate Degree at Idaho State University.*

*Sibongile D. Kamusoko (2010). *Student-Athlete Wellbeing and Higher Education Persistence.*

Annette (Mary) Wiggins (2010). *Idaho Region IV Fourth-Grade Teachers' Perceptions about the Educational Influence of Idaho State Achievement Standards and the Idaho State Achievement Test.*

Diane Brown Davis (2009). *An Exploration of Leadership Evidenced by a Female School Teacher in Jerome, Idaho, School District in its Formative Years, Inclusive of a Contemporary Comparison/Contrast with Helgesen's Web of Inclusion.*

***Chris P. Belcher (2009). *The Development and Field-Testing of a Standardized System of Training Intensity Guidelines for the Sports of Track and Field/Cross Country using Blood Lactate Values.*

Patti S. Mortensen (2009). *Superintendent Evaluation in Idaho: A Study of Current Practice and Superintendent Preference.*

William David Treasure (2009). *Integration of Academics in Professional Technical Education.*

Jane Jarvi (2008). *The Status and Perceptions of the Value and Viability of the Doctor of Arts Degree at the Beginning of the 21st Century*.

Kelly Thompson (2008). *The Post Professional Clinical OTD: Implications of Educational Outcomes*.

*Rex M. Butterfield (2007). *The Relationship between Religiosity and Retention at Idaho State University.*

Carol Sue Coose (2006). *An Exploration of the Benefits, Problems, and Effectiveness of a Distance Delivered Nursing Program in Alaska.*

*Debra Marie Easterly (2006). *An Exploration of the Barriers and Supports Perceived by Female Faculty at Three State Universities in Idaho as They Write Proposals to Secure External Funds.*

**Precious Mudiwa (2006). *An Investigation of Scholarly Productivity of Faculty in Doctorate-Granting Institutions in the Intermountain Region of the United States.*

D. Reese Simmons (2006). *The Relationship between Seven Teacher as a Person Traits and Student Growth on the Idaho Standard Achievement Test.*

*Kathryn N. Oriel (2003). *The Scope of Physical Therapy Practice in Idaho Public School Systems.*

Janice L. Rupp (2003). *Contributions of Student Affairs to Student Learning Relative to General Education.*

Daniel Hiroyuki Teraguchi (2002). *An Examination of the Ways in which Contextual Conditions Influence the Sustainability of an Asian American Studies Program at an Urban Public University in the Northeast of the United States.*

RESEARCH – THESIS ADVISING (major advisor/thesis committee chair – completed work)

Hyunjung (Flora) Cho (2013). *Pk-3 Educators' Perceptions Regarding Creativity Education in The Early Childhood Education Setting in Southeast Idaho Schools*

Elizabeth Z. Garner (2006). *The Challenges and Best Practices of Small, Rural, Isolated Idaho School Districts in the Implementation of the No Child Left Behind Act.*

Terri-Anne Southern (2004). *The Effectiveness of Self-Management Strategies, Designed to Target Interpretation and Understanding of the Classroom Environment and Student Responsibilities and Requirements, among Students (Aged 5-8) with Autism Spectrum Disorder in Inclusive Education Classrooms.*

Leah Bug-Townsend (2004). *State Geography Alliances and Student Performance at the National Geographic Bee: Are Alliances Making a Difference?*

**Xuejun Shen (2003). *A Comparison between American and Chinese Secondary School Principals' Perceptions on High-Stakes Accountability.*

Lisa Probst Thornton (2003). *Meta-Analysis of Studies of Gender Differences in Spatial Ability.*

Chris Belcher (2002). *An Investigation of Athletic Performance Perceptions among Collegiate Athletes with Respect to Personality Type and Team or Individual Sport Affiliation.*

*April L. Hennefer (2002). *A Study to Explore Support among National Athletic Association Division I Schools for the Designation of Dance and Spirit-Cheerleading Programs as Competitive Sports.*

Angela Munger (2002). *Reasons for Early Termination from Sport Participation among Female Basketball Players at Idaho State University.*

*Kristina S. Sowder (2002). *A Study to Explore Support for the Designation of Dance and Spirit-Cheerleading Squads as National Collegiate Athletic Association Emerging Sports.*

*Jenny Bladen (2001). *An Investigation of NCAA Initial Eligibility Waiver Applications and Awards from 1999 to 2001.*

Steve M. Deming (2001). *A Study of the Idaho State Journal and the Extent it is Gender Biased in its Coverage of Local Sports.*

Reed Hollinshead (2001). *The Effect of Idaho State University Sports Information "Equity Encouragement" on Intercollegiate Print Media Coverage in the Idaho State Journal: July 1, 1999 – June 30, 2000.*

Cassandra L. Herbst (2001). *Idaho Assessment of Women in Leadership Roles in Interscholastic Sport.*

Traci A. Shepard (2000). *An Exploration of Athlete Perceptions about the Relationship between Sport Specialization and Burnout, and Elite Level Sport Performance among All-Conference Female High School Basketball Players.*

*Student lead/co-authored publication and/or refereed presentation, **Grant supported research, ***Recipient of the College of Education Kole-McGuffey Prize.

AWARDS & HONORS – CERTIFICATIONS & AFFILIATIONS

Fulbright Specialist Awardee (October 2017). Fulbright Specialist Project Consultancy to Jordan University of Science and Technology, Kingdom of Jordan: Academic Development, Quality Assurance and Continuous Improvement.

Fulbright Specialist Roster Candidate (2015-2020). Fulbright Specialist focus: share leadership development insights, strategies and curricula, modeled after U.S. higher education leadership institutes, contextualized within and by the host country/university. Proposal serves to: (a) increase and promote academic connections and exchanges within the academy beyond teaching and research; (b) address and support an institution's leadership development needs; and (c) provide a mutually enriched, applied and cross-culturally relevant understanding of higher education leadership.

TRiO Helping Hands Award (2015-2016). Dickinson State University award for "…commitment and service…tireless efforts and services…[provided to]…students.

Friend of ASPIRE Awardee (October, 2015). ASPIRE is the Professional Organization for TRIO professionals in the region including: Colorado, Montana, North Dakota, South Dakota, Utah and Wyoming. Nominees and award winners for the Friend of ASPIRE designation are Presidents, Vice-Presidents, Deans or other non-TRIO individuals who have demonstrated support of TRIO.

TIAA-CREF/ACE Institute, Roundtable Fellow: Financial Date in Higher Education: Setting the groundwork for Sustainability and Innovation (September, 2015). Selected to participate in a day-long convening and "join and intimate group of higher education scholars, administrators and practitioners" exploring the "twin challenges of college affordability and pedagogical innovation."

Idaho State University (ISU) *Trailblazer Award* (2015). This award will be given annually in honor the founding women who blazed the trail for the initial ISU National Girls and Women in Sports Day (NGWSD) celebration. The award is granted to a woman with ties to ISU who has provided significant leadership and mentorship to women in sport. The winners of this award are recognized for their commitment to championing girls and women in sport through their service and community commitment. **Keynote address**: Women & Girls in Sport: Then, Now and Why it Matters.

Fulbright Scholar Award (University of Malta, Msida, Republic of Malta, Department of Education Studies) 2011-2012: The core Fulbright Scholar Program sends 800 U.S. faculty and professionals abroad annually. Award: Lecture. Project Title: ***Awareness to Advocacy: A Cross Cultural Exploration of Education Equity and Ethics.*** Courses Taught/Co-Taught: EDU 5910 Research Methods; EDS 4205 Education, Power & Society (co-taught with Professor Peter Mayo Fall 2011); EDU 5905 Studies in Education Management & Leadership (Fall 2011/Spring 2012)

Idaho State University **Sabbatical** (Awarded for 2011-2012, **deferred** to engage Fulbright Scholar Award instead): Project focus: Continue qualitative inquiry regarding women's lived experience and educational leadership.

Vision 2020 National Delegate (Idaho), 2010-2012: Vision 2020 is a national project of the Institute for Women's Health and Leadership at Drexel University College of Medicine focused on advancing gender equality by energizing the dialogue about women and leadership. In 2010, Vision 2020 launched a decade-long action agenda to move America toward equality by inspiring and engaging new generations of women and men to finish the work of the suffragists, who pursued women's right to vote as fundamental to social and economic justice.

Kilimanjaro Summit Expedition (Africa), Summer 2010: Summit attained.

Higher Education Resource Services (HERS) Institute for women in higher education (August 1-week residence, followed by 3 Fall 2008 weekend workshops), University of Denver, Denver, CO: The HERS leadership institute offers women faculty and administrators, selected on a competitive basis, the opportunity to participate in an intensive leadership and management development program. The goal of the HERS program is to prepare women leaders in higher education administration.

Idaho State University Distinguished Public Service Awardee (1 of 5) 2002-2003, Nominee 2009-2010
Idaho State University Distinguished Teaching Award Nominee, 2003-2004 & 2008-2009
Idaho State University Distinguished Researcher Award Nominee, 2006-2007

ZONTA Woman of Achievement (2005-2006). Idaho State University Professional Women nominee & recipient.

Idaho State University **Sabbatical** (2004-2005): Project focus: qualitative inquiry, women's lived experience/educational leadership. The project culminated in peer reviewed presentation, published proceedings, journal publication, and book publication: Sense Publishing 2012.

Salvation Army 4th Annual Heroes Banquet: "ISU Educational Leadership Hero" August, 2003.

Honor Society Memberships:
- Kappa Delta Pi (Education Honor Society), 1994 – 2015
  - Scholarship and Leadership Recognition and Appreciation Award, August 2005
  - Kappa Delta Pi ISU Omega Mu Chapter Counselor/Inaugural Chapter Advisor, 1999 – 2001
- Phi Kappa Phi (National Honor Society), 1996 – 2015
  - ***Bookshelf*** **"Extraordinary Achievements" Recognition: *More than a Game*, October 2002**
- Psi Chi (undergraduate honor society)
- Omicron Delta Kappa (undergraduate honor society)

Nominee Linfield College Faculty Recognition Award, Spring 1994, 1997, 1998

Coaching Awards/Honors:
- NCIC Men's Conference Coach of the Year (1998, 1995, 1992)
- NCIC Women's Conference Coach of the Year (1993, 1992)
- NAIA District 2 Men's and Women's Coach of the Year (1993, 1992, 1990)
- **NAIA National Women's Coach of the Year (1993)**
- ASCA Certificate of Coaching Excellence (1993, 1992)
- University of Nevada Women's Coach of the Year (1988/89)
- PSCA Western Zone All Star Head Coach (1988), Staff Coach (1987)
- Nominee Pacific Swimming Age Group Coach of the Year (1987/88)

Nominee Outstanding Graduate Student, Southern Oregon State, Summer 1983

Willamette University (W.U.) Athletic Hall of Fame Awarded Fall 2002, Induction November 15, 2003
Women's Swim Team Captain (1979/80); Outstanding Female Athlete of the Year (1979/80); 4 Year AIAW Swimming All American (1976—1980).

Willamette University Student Representative Faculty Council Psychology
Willamette University Recipient of "Peck" Biology Scholarship
Willamette University Recipient of Hannah Keenan Undergraduate Scholarship

<u>Certifications & Affiliations</u>

American Association of University Women (AAUW)
American Educational Research Association (AERA) – through Fall 2011
- American Educational Research Association, Special Interest Group, Research on Women and Education

American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) – through Spring 2008
- National Association for Girls and Women in Sport (NAGWS)
- National Association for Sport and Physical Education (NASPE)

Idaho State University Professional Women (ISUPW): Acting President 2010-2011, Member 2004-2010, Board Member 2002-2004
Idaho State University Women's Club – through Spring 2008
Idaho Women's Network – through Spring 2010

Pocatello Leadership Network – Executive Director 2002—2005
Idaho Department of Education Special Education Teacher Retention Workshop – Team Member 2002-2004
Idaho Educational Leadership Standards Review & Refinement Work Group – Team Member 2003-2004
National Organization of Women (NOW)
The Society for the Study of Legal Aspects of Sport and Physical Activity (SSLASPA)/Sport and Recreation Law Association (SRLA)- through Spring 2014
Women's Sports Foundation (WSF)-through Spring 2014

American Swim Coaches Association (ASCA Level 5 Coaching Certification) – lifetime certification
College Swim Coaches Association (CSCA Executive Committee Member 1992/93)
National Association of Intercollegiate Athletics (NAIA) 1989-1998
Northwest Conference of Independent Colleges (NCIC), Sports Chair Women's & Men's Swimming 1990-1998
NDEITA Aerobics Instructor Certification, Level 1 & 2
PADI - Open Water Diving Certification
SAFAX – Level I Yoga Instructor's Certification

PROFESSIONAL DEVELOPMENT

American Council on Education (ACE) National Women's Leadership Forum (December 2015), Washington DC

American Council on Education (ACE) Chief Academic Officer and Chief Business Officer Workshop (August 2015), Washington, DC

Council for Opportunity in Education (TRiO) Student Support Services Proposal Writing Workshop (August 2014), San Diego, CA.

American Council on Education (2013-2014): ACE Institute New Chief Academic Officers. "The ACE Institute for New Chief Academic Officers (CAOs) provides practical executive leadership development for CAOs in their first 3 years on the job" (ACE website description). ACE selects 25 CAO's through a competitive application process.

Fundraising/Development Workshops:

Theodore Roosevelt Center, Bryan & Jordon Consulting (November 19, 2013), Dickinson State University, Dickinson, ND

Advancement Resources Fundraising/Development Workshop: Positioning Graduate Education in a Competitive Fundraising Environment (July 12, 2011), Council of Graduate Schools Summer Meeting – Monterey, CA.

Fundraising/Development Workshop: William T. Sturtevant: Major & Planned Gift Fundraising and development (September 29 & 30, 2009), Idaho State University

Higher Learning Commission (HLC). Annual Convention and Accreditation workshop (March/April 2017, April 2015, 2014, 2013), Chicago, IL.

McNair Grant Writing Workshop/Retreat – Pocatello, ID (July, 2011).

Council of Graduate Schools: Annual Meeting: December 2014 Washington, DC; Summer Workshop for Graduate Deans: July 2011 Monterey, CA; Annual Meeting: December 2008 Washington, DC; Summer Workshop for Graduate Deans: July 2008 Vail, CO; Annual Meeting: December 2007 Seattle, WA; Summer Workshop for Graduate Deans: July 2007 San Juan, Puerto Rico; Annual Meeting: December 2006 Washington, DC; New Dean's Institute & Summer Workshop for Graduate Deans: July 2006 Boston, MA.

Dickinson State University, Human Resources Training: Fraud & Waste (annually); Online Harassment Training (annually); Employee Evaluation Training January 2014.

Idaho State University, Human Resources: Customer Service Training (September 2010); Online Diversity Training and Hazmat Training (May 2010); Respect in the Workplace Training (Fall, 2009); Technology Integration Banner Navigation Training (Fall, 2009); Anti-Sexual Harassment Tutorial & Certificate of Completion (Spring, 2008), Office of General Council; Performance Management Training (November, 2008 & 2006).

Collaborative Institutional Training Initiative (CITI): Social and Behavioral Research Course Spring 2008, Refresher Spring 2010, Idaho State University on-line CITI training.

Spanish: Spanish 101 (Fall 2005), Spanish 102 (Spring 2006), Spanish 102 (Fall 2006), Spanish 201 (Spring 2007), Spanish 202 (Fall 2007), Spanish 202 (Spring 2008)
NESOL Language Institute, Santurce – San Juan Puerto Rico: July 12—14, 2007
Instituto de Allende, San Miguel, Mexico, *Semi-Intensive Spanish*: April 25—29, 2005

Idaho State University/College of Education, Diversity Committee Workshop: *Sheltered Instruction Observation Protocol*, January 2004
Idaho School Board Association, November 2002
Intermountain Effective Schools Conference, October 2001, October 2003
ISU Talent Development Symposium, June 2000: Celebrating and Working with Ethnic Minority Students
ISU College of Education K-12 "Building Partnerships Retreat," April 1999
Western Society for Physical Education of College Women, November 1998

Post-Doc Retreats: Women in Leadership and Higher Education: Socio-cultural Issues and Trends: August 1998; Women in Leadership and Higher Education: Oral Histories of Women's Educational Journeys (2): January 1998; Women in Leadership and Higher Education: Oral Histories of Women's Educational Journeys (1): August 1997.

Linfield College Faculty Inquiry Seminar Writing Workshop: June 1997
Linfield Faculty Seminar in Feminist Theory: 1996/97

OWHE: Oregon Women In Higher Education Conference: January 1998, February 1997, January 1996 & 1994
Educational Resources Northwest: "School Girls: Shortchanging Girls, Shortchanging America," September 1994
NAGWS Women in Sports Conference: November 1992
Oregon Alliance for Health, Physical Education, Recreation, and Dance Convention: October 1989 & 1991; Registration Chair 1991
NAIA National Convention: October 1991
Physical Education in Higher Education Conference: January/February 1991
Napoleon Hill Foundation - PMA Workshop: January 1991
Safe Aerobic Fitness & Exercise – Level I Yoga Instructor's Certification Workshop: June 2000
Nike Networking Aerobics Clinic: December 1990 & March 1991
Fitness in Business 12th Annual Conference: October 1990

American Swim Coaches Association World Clinics: 1982, 1985, 1986, 1987, 1988, 1990, 1992, 1994, 1996
American Swim Coaches Association Regional (Pacific Swimming, Eastern Seaboard, Oregon) Clinics: 1980, 1981, 1982, 1984, 1986, 1987, 1988, 1989, 1993, 1995, 1997

SERVICE

Community Engagement: Service Presentations

Pemberton, C. (November 2017, February 2017). *More than A Game: A Whistleblower's Reality*, Colorado Mesa University – Business Ethics Presentation.
Pemberton, C. (April 2015). Women and Girls in Sport: Then, Now and Why it Matters. ND AAUW Regional Conference, Dickinson, ND.
Pemberton, C. (November 2014). *More than a Game: Federal Compliance Matters*. NDASFAA Financial Aid Workshop, Dickinson State University, Dickinson, ND.
Pemberton, C. (November 26, 2013). *Why College Matters*. NDASFAA Financial Aid Workshop. Dickinson State University Strom Center, Dickinson, ND.
Pemberton, C. (September 30, 2013). *More than A Game*. Dickinson Chapter, American Association of University Women, Dickinson, ND.
Pemberton, C. (June 18, 2013). *A Year in the Life of a Fulbrighter – Malta 2011-2012*. Kiwanis Luncheon, Dickinson, ND.
Pemberton, C. (February 28, 2012). *Educating for Equity*, International Women's Day Seminar. Prepared and delivered in association with my 2011-2012 Fulbright Scholar Project: University of Malta Gender Issues Committee (Campus & Community Presentation).
Pemberton, C. (March, 2011). *The Real Kilimanjaro,* Pocatello Peace Village, community presentation.
Pemberton, C. (January, 2011). *The Real Kilimanjaro,* Idaho State University, New Knowledge Adventures, Pocatello, ID.
Pemberton, C. (October, 2010). *The Real Kilimanjaro – Summiting to Success,* Jefferson Elementary School, Pocatello, ID.
Pemberton, C. (August 2010, 2009, 2008, 2007). *Graduate Advising*, Idaho State University, International Programs – International Student Orientation.
Pemberton, C. (October, 2009). *Title IX "101"* & *More than a Game*, Idaho State University, New Knowledge Adventures, Pocatello, ID.
Pemberton, C. (April, 2009). Higher Education Resource Services "HERS," Idaho State University, WeLEAD, Pocatello, ID
Pemberton, C. (January, 2009). *Gender Issues – Moving from Awareness to Advocacy*, Idaho State University, New Knowledge Adventures, Pocatello, ID.
Pemberton, C. (September, 2008). *Title IX "101"* & *More than a Game*, Idaho State University, New Knowledge Adventures, Pocatello, ID.
Pemberton, C. (December 11, 2008, January 30, 2008; October 17, 2006; January 19, 2006). *How to be Competitive in Graduate School Admissions,* Idaho State University, Undergraduate Honors Seminar Presentation, Pocatello, ID.
Pemberton, C., & Akersten, S, (August 15, 2006 & August 16, 2005). *Plagiarism "101."* Idaho State University, Graduate Student Orientation, Pocatello, ID.
Pemberton, C., (March 23, 2006). *Service Learning – An Introduction to Learning through Serving.* Idaho State University – College of Education, Diversity Committee **Workshop Presentation**, Pocatello, ID.
Pemberton, C. (October 18, 2005). *Title IX "101"* Idaho State University, Political Awareness Week Presentation, Pocatello, ID.
Pemberton, C. (February 24, 2005). *Accessibili-Tea: Title 9.* Salt Lake City YWCA, Salt Lake City, UT.
Pemberton, C. (March 6, 2004). *Gender Issues in Education.* Delta Kappa Gamma, Pocatello, ID.
Pemberton, C. (March 27, 2003). *Opening Ceremony Presentation*. Idaho State University, Peace Day, Pocatello, ID.
Pemberton, C. (Spring, 1997 & Winter, 1995). *Self Esteem – Self Enhancement.* Carlton Elementary School Girls at Risk - Self Esteem Program, Carlton, OR.
Pemberton, C. (Fall, 1997). *Wellness Fair/American Red Cross representation/information*. Sheridan Correctional Institution, Sheridan, OR.
Pemberton, C. (March, 1997). *Body Image and Nutrition*. Sheridan Correctional Institution, Sheridan, OR.
Pemberton, C. (Spring 1996). *Stroke & Turn Clinic.* Parkrose Swim Club, Parkrose, OR.
Pemberton, C. (March, 1995). *Title IX…What it is, What it means and Why it matters….* McMinnville Chapter American Association of University Women (AAUW), McMinnville, OR.
Pemberton, C. (October, 1993). *Nutrition and Fitness*. Yamhill County ESD, Yamhill, OR.

Pemberton, C. (October, 1993). *Stress and the Substitute Teacher*. Oregon Substitute Teachers Association Annual Meeting, McMinnville, OR.
Pemberton, C. (August, 1993). *Healthy Lifestyle Choices*. Sheridan Correctional Institution Women's Equality Day, Sheridan, OR.
Pemberton, C. (May, 1993). *Build a Better Student-Athlete*. McMinnville Athletic Club Leadership Luncheon, McMinnville, OR.
Pemberton, C. (April, 1993). *Stress Reduction*. McMinnville Oregon Chapter American Association of University Women, McMinnville, OR. .
Pemberton, C. (April, 1993). *Stress Reduction*. Newberg High School People Day, Newberg, OR.
Pemberton, C. (January, 1992). *Kiwanis Club Presentation – Linfield Swimming*. McMinnville Kiwanis , McMinnville, OR.
Pemberton, C. (May, 1991). *Athletics and Linfield College*. McMinnville Rotary Club, McMinnville, OR.
Pemberton, C. (April, 1991). *College Recruiting*. Oregon Swim Coaches Association Annual Meeting, Mt. Hood, OR.
Pemberton, C. (1985). *Nutrition and Sport*. Reno Aquatic Club - Nutrition Clinic, Reno, NV.
Pemberton, C. (1984). *Open Water Swimming*. Virginia Beach YMCA Triathlon Training Clinic, Virginia Beach, VA.
Pemberton, C. (1983). *Open Water Swimming*. NW Classic Triathlon Training Clinic, Ashland, OR.

Professional – National Service

Current Issues in Education (CIE), Manuscript Reviewer: 2012-ongoing as needed
Social Studies Research and Practice (SSRP), Manuscript Reviewer: Spring 2011-ongoing as needed
European Physical Education Review (EPER), Manuscript Reviewer: Summer 2010-ongoing as needed
Women in Sport, & Physical Activity Journal (WSPAJ), Manuscript Reviewer: Fall 2008-ongoing as needed
ETS Central Regional College and University Advisory Council: Spring 2013—2016
Aspen Publishers Legal Education – Leadership Text Reviewer: Fall 2010

The Society for the Study of Legal Aspects of Sport and Physical Activity (SSLASPA)/Sport and Recreation Law Association (SRLA)
-Expert Witness: Gender Equity in Sport/Title IX: Fall 2008—Fall 2014
-Abstract Reviewer: 2011 & 2007 Conventions
American Education Research Association (AERA) Proposal Submission Reviewer: 2011 & 2007 Conventions
Committee on Scholars and Advocates for Gender Equity (SAGE)
SIG – Research on Women and Education

Idaho Dept. of Education Special Education Teacher Retention Workshop, Team Member: 2002—Spring 2004
Idaho Ed Leadership Standards Review & Refinement Work Group, Team Member: Fall 2003—Spring 2004
Executive Director/Chair: Pocatello Leadership Network: Fall 2002—Spring 2004
Women in Sport & Physical Activity Journal (WSPAJ), Guest Reviewer: Fall 2002
Idaho Alliance for Health, Physical Education, Recreation and Dance (IAHPERD), Journal Reviewer: 2000—2001
National Association for Girls and Women in Sport (NAGWS):
ISU NGWSD Celebration Planning Team: February 2011, 2010, 2009, 2008, 2007, 2006, 2004, 2003, 2002, 2001, 2000, 1999 (team leader 1999-2004 & 2008—2012)
NGWSD Idaho Co-State Coordinator: Spring 2000—Spring 2001
NGWSD Oregon State Coordinator: 1995/96, 1996/97, 1997/98
Linfield College NGWSD Celebration Planning Team Leader: February, 1997, 1998

Gender Equity Initiative Program (GEIP) for the National Association for Girls and Women in Sport , Professional Expert Member: Spring 2002

Office of Educational Research & Improvement – U.S. Department of Education: Gender Equity Expert Support Panel: 1997—2000

NAIA: Swimming Top Time Rating Committee: 1997/98, NAIA/NCIC National Swimming Rater: 1997/98
American Swim Coaches Association - Schlueter National Stroke Championships, Award Judge: Summer 1995

Boards & Service

Museums of Western Colorado Board: December 2017-present
Daniels Scholarship Program – Selection Committee: 2017
Dickinson State University Nursing Program Advisory Board: 2012-2016
Dickinson Manufacturer's Roundtable member: 2015-2016

University Service (Dickinson State University & Colorado Mesa University): Responsible for providing leadership to numerous campus committees, work groups and task forces (e.g., Academic Councils, Department/Discipline/ Program Advisory groups, Assessment/Accreditation, Enrollment/Retention, etc.), 2012-2016 DSU, 2016-present CMU.

University Service (Idaho State University)

University Title IX Oversight Committee Member: Dec 2009—2011
EEO Grievance Policy Review Committee Member: Dec 2009—2011
Banner Implementation Academic Coordinating Council Member: Fall 2009—2010
Continuing Education Executive Committee Co-Member: Fall 2002—2010
NCAA Gender Equity Subcommittee Co-Chair: 2008—2010 NCAA Certification Review
Affirmative Action Grievance Committee Member: Summer 2000—Spring 2004, Fall 2005—Spring 2008, Chair Fall 2008—Spring 2009.
International Program Advisory Committee Member: Fall 2005—Fall 2007
Vice President for Research – Search Committee Member: 2006/2007, 2007/2008

Tenure & Promotion Committee – Outside Member Division of Health Professions (Fall 2010)
Dr. Bernadette Howlett (tenure & promotion to associate professor)
Promotion Committee – Outside Member College of Arts and Sciences (Fall 2007)
Dr. Monique Manopoulos (promotion to associate professor)
Promotion Committee – Outside Member Kasiska College of Health Professions: Fall 2006
Dr. Mary Dundas (promotion to full professor)
Dr. Linda Rankin (promotion to full professor – outside member alternate)

Graduate Council "at large" Appointment/Alternate: Fall 2002—Spring 2004
Ad Hoc Promotion and Tenure Advisory Committee: Spring 2004
Promotion & Tenure Appeal/Advisory Committee: Spring 2004
ISUPW (ISU Professional Women) Board Member Fall 2002—Spring 2004

Athletics Advisory Board Member: Summer 2001—December 2002
Gender Equity Subcommittee Member: Fall 2002
Dance as an Emerging Sport Committee Chair: 2001—2003
Athletic Department Sport Development Committee Member: 2000—2002
College of Technology Appeal Board Member: December 2001
NCAA Certification – Gender Equity Sub-Committee Member: Spring/Fall 1999
External Promotion and Tenure Reviewer: Dr. Maureen Musser: Willamette University, Salem, Oregon: Fall 2003; Dr. Liz Gilbert: University of New Mexico – Gallup, Gallup New Mexico: Fall 2002

Graduate School:

Graduate Council "ex-officio" Member: Fall 2005—2011
Graduate Student Council/Association Advisor: Spring 2007—2011
Graduate Student Academic Accommodation "leave" Policy Task Force Chair: Spring 2007—2010
Graduate Faculty Status Tier Proposal, Subcommittee Chair: Spring 2007—2010
Graduate Council Graduate Faculty Status Task Force Chair: Fall 2008—Spring 2009
Outstanding Graduate Student Selection Committee Member: Spring 2008

College of Education, Committees:

Promotion Committee Member: Dr. Beverly Ray, Fall 2008
Graduate Studies Committee Member: 2006-2007
NCATE Standard 4 – Diversity Member: Spring 2005—Spring 2007
Diversity Committee Chair: Spring 2000 – Spring 2004, Co-Chair: Fall 2005—Spring 2006
Promotion Committee Chair: Dr. Alan Frantz, Fall 2005
Promotion Committee Member: Dr. Traci Bliss, Fall 2005
Leadership Committee Member: 1999/00—Spring 2004
Graduate Program/Faculty Committee Member: 1999/00—Spring 2004
Doctoral Committee Member: Fall 2001/2002, Chair 2002—Spring 2004
Faculty Governance Procedures Task Force Member: 1999/00
Tenure & Promotion Committee Member: 2001—2002
Educational Leadership Search Member: Summer/Fall 2000
Technology Committee Member: 1998-1999, Chair: 1999-2000—Spring 2001
Portfolio Development Committee Member: 1998—1999

College of Education, Advising/Student/Faculty Service:

Teacher Education Core: EDUC 402 Gender Issues Workshops – see presentations for details
Dean College of Arts & Sciences Search (COE representative – breakfast meetings): Spring 2001
Interclub Council Member: 1999/00 – Spring 2002, Highway Clean up (Spring 2000 & 2001)
Athletes to Teachers – Grant Development Program & Advisor Advocate: 2000—2001
Future Educator's Day – Recruit Tour Guide: Fall 2000
Teacher Education Interview Panel Faculty: Spring/Fall 2000
Idaho State University College of Education New Faculty Orientation: August 1999
Kappa Delta Pi, Founding ISU/COE Chapter Counselor/Advisor Omega Mu Chapter: Winter 1998—Fall 2001

Department of Education Leadership, Committees:

Comprehensive Exam Coordinator: 2006—2008
Comprehensive Exam Pilot Exam Coordinator: Fall 2005
Comprehensive Exam Committee Member: Fall 2001, Chair/Exam Coordinator: Fall 2002—Spring 2004
EdS & EdD Handbook Development/Revision Chair: Fall 2002—Summer 2004
National Council for Accreditation of Teacher Education (NCATE) Preparation Chair: Summer/Fall 2001

Department of Education Leadership, Advising/Student/Faculty Service:

Faculty Mentor: Dr. Karen Appleby, Fall 2004—2012 (tenured and promoted Spring 2009); Dr. Carolyn Faure, Fall 2003—Spring 2004 & Fall 2007—2012; Dr. Jerry Mathews, Fall 2001—Spring 2004; Dr. Merav Nagel, 2002—2003

Department of Education Leadership, Curricular Service:

MEd & EdD curricular Review Committee Chair: Fall 2001—Spring 2003, Fall 2006
EdD EDLP 800 Doctoral Seminar Course Revision Co-Chair: Summer/Fall 2002

Department of Educational Leadership/Connecting with K-12 Schools:

ICEE Quality Education Conference—Diversity Workshops (2 sessions): October 2003
League of Schools (department representative): Spring 2002—Spring 2004 & Fall 2005
Idaho School Board Association Convention: Fall 2002
District 25 High School Principal Meetings: Fall 2002

Department of Sport Science PE and Dance (SSPED), Committees:

NCATE Preparation Chair: Winter/Spring 2001
Comprehensive Exam Review Committee Chair: Summer/Fall 1999
Portfolio Development Committee Chair: 1998—1999
Sport Management Search Committee Chair: 1998—1999
Physical Education Search Committee Member: 1998—1999

Department of Sport Science, PE and Dance (SSPED), Advising/Student/Faculty Service:

Faculty Mentor Ms. Megan Chilson: Spring/Fall 2001
Thesis Advising: See Research Thesis/Dissertation for details
Graduate Teaching Assistant Supervision/Advisor: 2000—June 2001
Graduate Teaching Assistant Supervision/Co-Advisor: 1999/2000
Idaho State University - Swim Club Clinics: October 1998 and November 1998
Idaho State University Students of Health Education, Physical Education, Recreation and Dance (SHEPERD's) Advisor: Fall 1998—Spring 2000

Department of Sport Science, PE and Dance (SSPED), Curricular Service:

Finalized and prepared Major/Minors Curriculum Overhaul/Revision & Curriculum Council Submission: Winter/Spring 2001
Finalized and revamped Fall 2001 SSPED Curriculum Schedule reflective of new Major/Minors curriculum: Winter/Spring 2001
Finalized/Co-authored Physical Education Activity Course (PEAC) Budget/Enrollment Analysis: Winter/Spring 2001
Master of Public Health and Masters of Health Education Comprehensive Exam Question Review and Revision (Dept. of Health & Nutrition Sciences): Spring 2000
Graduate Teaching Assistant Swimming Workshop: Fall 1999
Adjunct/Graduate Assistant Teaching Handbook: 1998/99
Student Teacher Observations: Fall 1998 and Spring 1999
Faculty/Teaching Certification Updates:
Water Safety Instructor Trainer: Spring 1999, 2000, 2001
Lifeguard Training Instructor: Fall 1999
Gender Issues in Education and Sport Course Development: Fall 1998
-SSPED undergraduate/graduate course elective
-Approved for credit towards ISU Women's Studies Minor
Revised SSPED Swimming Challenge Exam: Fall 1998
Drafted SSPED Departmental Handbook: Fall 1998

Idaho Community Service

Pocatello Valley Fire District: Volunteer Firefighter: Summer 2002—Summer 2007
Valley View Estates Water Assoc.: Treasurer Summer 2003—Summer 2004

Linfield College Service

Committees:

Senior Woman Administrator (SWA), Gender Opportunity Committee Chair: 1997-1998
HHPA Physical Education Curriculum Review Team Member: 1996-1998
HHPA Physical Education Coaching Minor Subcommittee Chair: 1997-1998
Special Academic Programs (SAP) Member: 1996-1998
General Education Curriculum Review Campus Retreat Member: Fall 1996
General Education Curriculum Review Focus Group Member: Spring 1996
Conferences Ad Hoc Committee Member: Spring 1995
HHPA Title IX Committees:
-Department Handbook Development Subcommittee Member: 1994-1995
-Department Leadership Consultant Report Response Committee Member: 1994-1995
Faculty Instruction Committee Member: 1991-1992, 1994-1995 (Co-chair 1995-1996)
Administrative Handbook Committee Member: 1993-1994 & 1994-1995
Faculty Executive Council Member: 1992-1993
Conferences Advisory Committee Member: 1990-1993
ADAPT (Alcohol and Drug Awareness) Committee Member: 1990-1992
HHPA Assistant Professor/Head Women's Basketball Coach Search Member: Winter/Spring 1997

Division of Continuing Education Search Member: Summer 1996
Head Women's Tennis Coach Search Member: Fall 1994
Visiting Professor Communications Search Member: Summer 1994
Admissions Counselor Search Member: Spring 1993
College Development & Alumni Relations Assistant Director Search Member: Spring 1992
HHPA Asst. Prof./Head Softball Coach & Assistant Professor/Head Football Coach Search Member: 1992
HHPA Part-time Instructor and Head Women's Basketball Coach Search Member: 1992
Admissions Counselor Search Member: Spring 1990

Athletic Administration:
Associate Faculty Athletic Rep: 1989-August 1998
NCIC: Women's Rep. Dist. 2 Executive Committee: Fall 1992
Liaison Athletic Director/Swimming 1989—July 1995
Sports Chair/Swimming: 1989—July 1995, and 1996/97
Women's Athletics Lady Cat Booster Club: Membership initiated January 1990
Handbooks:
Women's Athletics: 1989/90, 1990/91, 1991/92, 1992/93, 1994/95
Sport Camp Counselor Generic Orientation: July 1991
NCIC Conference Manual Update Chair: 1989—1991

Advising/Student/Faculty Service:
Water Polo Club: 1992—1998
Lacrosse Club: 1992—1993 and 1994—1995
Triathlon Aquatics Director: Fall 1996 and Spring 1997

Curricular Service:
HHPA: Health Promotion Core Course "Lifestyle Wellness" Development: November 1990
Camps/Clinics
Adult Wellness Camp: August 1990
Carlton Elementary Staff Wellness Camp: September 1990
Wildcat Swim Camp: June/July 1991, 1992, 1993, 1994, 1995, 1996, 1997

University of Nevada Reno (UNR) Service (1987 – 1989)

UNR Speakers Bureau (1988—1989)
-Multiple presentations, ranging from the Nevada State Legislative Assembly to local service clubs, and campus organizations and groups.
-Coordinated the American Lung Association Corporate Olympics swim meet held on campus and run through Recreation & PE Department.
Club Advisor/Coach UNR Men's Swimming Club Sport.

CONSULTING

Title IX/Gender Equity – PTE Education
Century High School: October 4, 2010

Title IX/Gender Equity Educational Workshops:
The Evergreen State College, Olympia, WA: August 20, 1998
Pacific University: January 17, 1996
Eastern Oregon State College: March 18, 1996

Title IX self-study/audit:
Pacific University: Spring/Summer 1996